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JUN 26 1912

# BULLETIN

## East Tennessee State Normal School

VOL. II

JUNE, 1912

NO. 1

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as Second-class Mail Matter under Act of Congress of July 16, 1904.

## WHY EAST TENNESSEE NEEDS THE STATE NORMAL SCHOOL

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	COUNTRY	CITIES
Scholastic Population .....	201,876	46,745
Number who can read and write.....	154,916	36,388
Enrolled in Public Schools .....	155,648	28,201
Average Daily Attendance .....	103,463	23,666
Average School Term in Days .....	109	162
Average Yearly Salary of Teachers.....	\$223.00	\$444.60
Number of Public Schools.....	2,250	84
Number of Public School Teachers.....	3,007	571

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### Enrollment by Grades

	COUNTRY	CITIES
First Grade .....	48,723	7,948
Second Grade.....	24,364	3,969
Third Grade.....	23,151	3,913
Fourth Grade.....	22,404	3,392
Fifth Grade.....	16,922	2,770
Sixth Grade.....	7,343	2,113
Seventh Grade.....	4,593	1,609
Eighth Grade .....	2,973	1,299
Ninth Grade.....	1,207	715
Tenth Grade.....	622	465
Eleventh Grade.....	240	309

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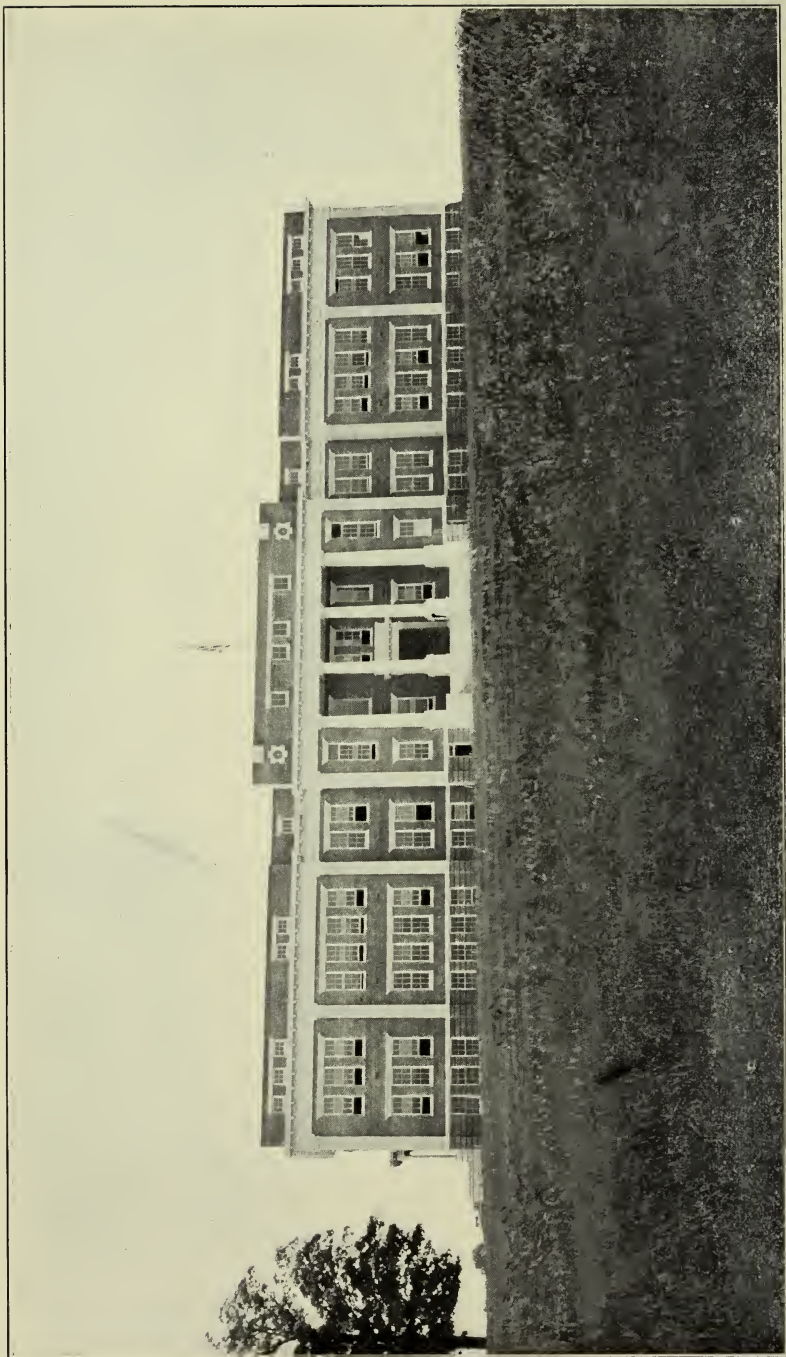
### Enrollment in County High Schools

First Year, 1,149; Second Year, 935; Third Year, 508;  
Fourth Year, 226.



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# BULLETIN

East Tennessee State Normal School

A State School for the Training of Teachers

Catalog for 1911-12  
Announcements for 1912-13

Published by Authority of the  
STATE BOARD OF EDUCATION  
JUNE, 1912

**STATE BOARD OF EDUCATION**

Governor Ben W. Hooper, President.....	Nashville
State Superintendent J. W. Brister, Secretary.....	Nashville
Hon. Jas. F. Hunter .....	Memphis
Hon. A. L. Todd.....	Murfreesboro
Superintendent J. L. Brooks.....	Johnson City
Hon. Harry A. Luck.....	Nashville
Superintendent R. L. Bynum .....	Jackson
Hon. Samuel H. Thompson.....	Athens

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**CITY SUPERINTENDENTS IN EAST TENNESSEE**

Athens.....	S. H. Thompson
Bristol.....	P. S. Barnes
Chattanooga.....	Dewey A. Graves
Clinton.....	W. H. Miller
Cleveland.....	D. C. Arnold
Dayton.....	J. D. Miller
Elizabethton.....	Chas. E. Bell
Greeneville .....	H. L. Callahan
Harriman.....	W. B. Hamilton
Johnson City.....	J. L. Brooks
Jonesboro.....	R. H. Lankford
Knoxville.....	W. E. Miller
LaFollette.....	M. G. Walker
Morristown.....	W. L. Wallace
Newport.....	E. H. Moore
Park City.....	J. R. Lowry
Rockwood.....	J. O. Donelson
South Pittsburg.....	W. L. Dicken



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1911-12

COUNTY SUPERINTENDENTS IN EAST TENNESSEE

Anderson .....	Allan C. Duggins, Clinton
Bledsoe .....	Mrs. C. T. Chisam, Pikeville
Blount .....	Harvey B. McCall, Maryville
Bradley .....	S. Y. Adcock, Cleveland
Campbell .....	E. A. Gaylor, Coal Creek
Carter .....	M. D. Allen, Elizabethton
Claiborne .....	George N. Cupp, New Tazewell
Cocke .....	R. P. Driskill, Newport
Grainger .....	H. G. Farmer, Rutledge
Greene .....	Mrs. J. F. King, Greeneville
Hamblen .....	J. D. Self, Morristown
Hamilton .....	J. B. Brown, Chattanooga
Hancock .....	M. E. Testerman, Kyle's Ford
Hawkins .....	C. H. Richardson, Rogersville
James .....	J. D. Campbell, Ooltewah
Jefferson .....	W. S. Woodward, Dandridge
Johnson .....	F. C. Dougherty, Butler
Knox .....	M. W. Wilson, Knoxville
Loudon .....	J. C. McTeer, Loudon
McMinn .....	M. R. M. Burke, Athens
Marion .....	A. S. Kelly, Jasper
Meigs .....	L. F. Rice, Decatur
Monroe .....	S. J. Parks, Madisonville
Morgan .....	J. C. Webster, Wartburg
Polk .....	W. B. Rucker, Benton
Rhea .....	W. E. Stephens, Dayton
Roane .....	E. B. Booth, Kingston
Scott .....	M. L. McDonald, Huntsville
Sequatchie .....	W. V. Freiley, Dunlap
Sevier .....	J. R. Keeble, Sevierville
Sullivan .....	J. E. L. Seneker, Blountville
Unicoi .....	R. W. H. Gilbert, Erwin
Union .....	Jas. H. Keller, Maynardville
Washington .....	E. S. Depew, Jonesboro

# EAST TENNESSEE STATE NORMAL SCHOOL

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## FACULTY AND OFFICERS

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### SIDNEY GORDON GILBREATH

*President. Head of the Department of Education*

B. S., Hiwassee College, 1890; Superintendent of Schools, Monroe county, 1891-5; State Superintendent Public Instruction, 1895-7; President Hiwassee College, 1897-9; Member State Board of Education, 1895-9; Professor in Peabody College for Teachers, 1899-1903; Superintendent City Public Schools, Chattanooga, 1903-10; Present position since 1911.

### CHARLES HODGE MATHES

*Dean. Professor of English*

B. A., Washington College, 1897; M. A., Maryville College, 1904; Graduate student University of Wooster, 1898-9; Harvard University Summer School, 1906; Professor of Greek and English, Washington College, 1899-1903; Professor of Greek, Maryville College, 1903-11; President Tennessee Philological Association, 1912; Secretary East Tennessee Educational Association, 1912; Present position since 1911.

### EDWIN WEXLER KENNEDY

*Professor of History*

B. A., University of Tennessee, 1880; Ph. D., Johns Hopkins University, 1897; Teacher at Bell House, Knoxville City Schools, 1880-1; Teacher in the Goldsboro (N. C.) Graded and High Schools, 1881-2; Superintendent Durham (N. C.) Graded and High School, 1882-94; Instructor in History in Woman's College of Baltimore, 1894-7; Superintendent Union City Schools, 1897-9; Associate Professor of Latin, Professor of Economics, and Professor of History and Economics in Peabody College for Teachers, 1899-1911; Present position since 1911.

### SAMUEL WELLS SHERRILL

*Professor of Methods and Psychology and Head of Training School Department*

B. A., Maryville College, 1886; M. A., Maryville College, 1892; Superintendent City Schools, Jonesboro, 1892-1900; Principal Sweetwater Military College, 1900-1; Principal Joseph W. Allen College, 1901-3; Superintendent City Schools, Trenton, 1903-6; Superintendent City Schools, Paris, 1906-11; Present position since 1911.

### DAVID RILEY HAWORTH

*Professor of Ancient Languages*

B. A., Maryville College, 1893; M. A., Maryville College, 1896; Principal North Branch (Kans.) Academy, 1896-8; Principal Maryville Normal School, 1898-1901; President Nebraska Central College, 1901-3; Field Agent Huron (S. Dak.) College, 1903-4; Principal Cheveretteville (La.) High School, 1904-6; Superintendent City Schools, Jonesboro, 1906-8; Superintendent City Schools, Morristown, 1908-11; Present position since 1911.



## WILLIAM JACOB SOWDER

*Professor of Agriculture*

Life certificate Texas State Normal School, 1892; Licentiate Peabody College for Teachers, 1896; B. S., University of Nashville, 1907; Graduate student University of Chicago, 1900; B. A., University of Nashville, 1903; M. S. A., Cornell University, 1908; Principal Public Schools in Texas, 1886-1894; Principal Wichita Falls (Tex.) High School, 1897-1900; Instructor in Denton (Tex.) State Normal School, 1900-1; Instructor in Texas Agricultural and Mechanical College, 1901-2; Instructor in College of Industrial Arts (Tex.), 1903-7; Associate in Horticulture, Maryland Agricultural College, 1909; Teacher of Agriculture, Arkansas State Normal School, 1909-11; Present position since 1911.

## DAVID SINCLAIR BURLESON

*Professor of Mathematics*

B. A., Milligan College, 1891; M. A., Milligan College, 1898; B. A. Certificate in Latin and Greek, University of Virginia, 1897; M. A. Certificate in Latin and Greek, University of Virginia, 1898; Student Harvard University Summer School, 1901; Graduate student University of Chicago, 1911; Principal Preparatory Department, Milligan College, 1891-3; Professor of Mathematics, Tazewell (Va.) College, 1893; Principal Newcastle (Va.) Institute, 1894; Principal Language Department, Florence (Ala.) State Normal College, 1898-1911; Present position since 1911.

## WALTER CLEMENT WILSON

*Professor of Industrial Arts*

B. E., National Normal University, 1893; Certificate Ohio State Teachers' College, 1897; Diploma in Manual Training, Miami University, 1909; Superintendent City Schools, West Carrollton (O.), 1893-1904; Associate Principal, Normal Department, Antioch (O.) College, 1904-9; Critic Teacher of Manual Training, Ohio State Normal College, 1909-10; Instructor in Manual Training, Ohio State Normal College, 1910-11; Present position since 1911.

## JOHN FRANKLIN BOYD

*Instructor in Modern Languages*

Ph. B., Wesleyan University (Conn.), 1905; Instructor in History and Latin, Palmer Academy (Ill.), 1905-7; Student University of Leipzig, 1907-9; Professor of French and German, Connecticut Literary Institute, 1909; Student Harvard University Summer School, 1910; Principal Johnson City High School, 1909-11; Travel and study in Europe, summer of 1911; Present position since 1911.

## FREDERICK WILLIAM ALEXANDER

*Instructor in Education and Psychology*

B. A., Tusculum College, 1892; M. A., Tusculum College, 1895; B. S. D., Kirksville (Mo.) State Normal School, 1896; Graduate student Harvard University, 1899-1900; Teacher Limestone Graded School, 1892-3; Teacher Sweetwater Military College, 1893-5; Principal Moberly (Mo.) High School, 1897-9; Professor of Philosophy and Education, Washington and Tusculum College, 1900-11; Present position since 1911.

## DELLE DULANEY SMITH

*Instructor in Chemistry and Biology*

Graduate Bristol High School, 1899; B. S., University of Tennessee, 1903; Student Summer School of the South, 1903; Teacher in Masonic Institute, Mountain City, 1903-4; Teacher of Chemistry and Physics, Southern College for Women (Ga.), 1904-6; Teacher of Chemistry and Physics, Oregon State Normal School, 1906-8; Teacher of Science, Gallaway (Ark.) College, 1909-10; Teacher of Science, Sweetwater College for Women, 1910-11; Present position since 1911.

## ELMA LILLIAN RANKIN

*Instructor in Vocal Music. Librarian*

B. A., Tusculum College, 1908; Certificate Vocal Department, Tusculum College, 1908; Certificate Piano Department, Tusculum College, 1904; Student in Voice, New York City, 1909; Student Columbia School of Music, Chicago, 1911; Teacher of Vocal Music, Washington and Tusculum College, 1906-8; Principal Music Department, Wesleyan Academy, 1908-10; Librarian and Instructor, Washington and Tusculum College, 1910-11; Present position since 1911.

## WILLIAM LAFAYETTE PRINCE

*Instructor in Writing and Commercial Course*

Graduate Holladay College, 1894; Graduate Draughton's Business College, 1903; Graduate Gem City Business College, 1904; Teacher Book-keeping and Shorthand, Iowa Wesleyan University, 1903-4; Business Course, Southern Normal University, 1905-7; Commercial Branches, Carson and Newman College, 1907-8; Hill's Business College, 1908-10; Principal Commercial Department, Piedmont Business College, 1910-11; Present position since 1911.

## ELIZABETH EVANS SLOCUMB

*Instructor in Drawing*

Diploma Woman's Art School, New York, 1905; Diploma Teachers' College, Columbia University, 1911; Supervisor of Drawing in Raleigh (N. C.) Schools, 1905-10; Present position since 1911.

## NELLIE COOPER

*Instructor in Primary Methods and Critic Teacher*

Student Summer School of the South, 1902-9; Diploma Teachers' College, Columbia University, 1911; Teacher Third-Fifth Grades, 1902-4; First-Third Grades, 1904-5; First Grade, 1905-10; Present position since 1911.

## ALEXANDRA ALLEN ARRANTS

*Instructor in Domestic Science*

B. A., Centenary College, 1902; University of Tennessee, 1906-8; Teacher in Riceville Institute, 1903-6; Special work in Domestic Science, Summer School of the South, 1909-10; Teacher of Latin and Domestic Science in Rhea County Central High School, 1908-11; Columbia University, Summer Session, 1912; Present position since 1911.

## CHRISTIAN EDLY ROGERS

*Instructor in Physics and Mathematics*

L. I., Peabody College, 1902; B. A., University of Chattanooga, 1905; LL. B., Chattanooga School of Law, 1907; Special student of Mathematics, Summer School of the South, 1907-8-9; Teacher of Mathematics, Central High School, Chattanooga, 1907-11; Graduate student Columbia University, summer 1912; Present position since 1911.

## ELIZABETH MILLER CARR

*Monitor of Study Hall and Instructor in High School Branches*

L. I., Peabody College for Teachers, 1903; Student of the Summer School of the South, 1902-6; Teacher Fourth Grade, 1903-4; Fifth Grade, 1904-5; Seventh Grade, 1905-6, Teacher in High School, Johnson City, 1906-11; Present position since 1911.

## FRANCES PEIRCE

*Instructor in Expression and Physical Training*

Sullins College, 1901-4; B. A., Woman's College of Baltimore, 1911; Instructor in Physical Training, Woman's College of Alabama, 1911-2; Special student of Physical Training, Summer School of the South, summer 1912.

## MARGARET HAYNES WRIGHT

*Director of Instrumental Music*

University of Chattanooga, Athens; Mus. B., University of Chattanooga, 1905; Postgraduate Student, University of Chattanooga, 1907; Student in Violin, Cadek Conservatory of Music, 1903; Student of Violin of Carl Venth, Kidd-Key Conservatory of Music, 1909; Teacher of Piano and Violin, Athens School, University of Chattanooga, 1906-9; Director of Instrumental Music, Grayson College (Tex.), 1910; Present position since 1911.

## ADA LOU HORNSBY

*Assistant in Domestic Science*

M. E. L., Centenary College, 1905; Teacher in Meigs County High School, 1907-10; Student in Summer School of the South, 1909; Certificate in Domestic Science, East Tennessee State Normal School, 1912.

## NELLIE COOPER

*First Grade, Observation School*

## SADIE IONE BROOKS

*Second and Third Grades, Observation School*

B. A., Memphis Conference Female Institute, 1905; Certificate in Piano, 1905; Certificate in Piano, Union University, 1906; Student in Summer School of Chicago, 1908; Teacher Second Grade, Jackson Public Schools, 1905-9; Second Grade, Covington Public Schools, 1907-11; Present position since 1911.

## EAST TENNESSEE STATE NORMAL SCHOOL

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### TOMPSIE BAXTER

#### *Fourth and Fifth Grades, Observation School*

Graduate Johnson City High School, 1904; Student Summer School of the South, 1904; Teacher in Carter County Public Schools, 1904-5; Teacher Third Grade, Johnson City Public Schools, 1905-6; Teacher Fourth Grade, 1906-7; Teacher Seventh Grade; 1907-11; Present position since 1911.

### LILLIE PAINTER

#### *Sixth and Seventh Grades, Observation School*

Graduate Johnson City High School, 1899; L. I., Peabody College for Teachers, 1901; Teacher in Johnson City Public Schools, 1901-6; Teacher in Ennis (Tex.) Public Schools, 1906-7; Teacher in Johnson City Public Schools, 1907-11; Teacher in Johnson City High School, 1911; Present position since 1911.

### ELBRIDGE J. BAXTER

#### *Bursar*

Student Milligan College, 1881-2; B. A., Washington College, 1885; Teacher in Public Schools, Washington County, 1885-6; Practicing Attorney in Jonesboro until 1911; Present position since 1911.

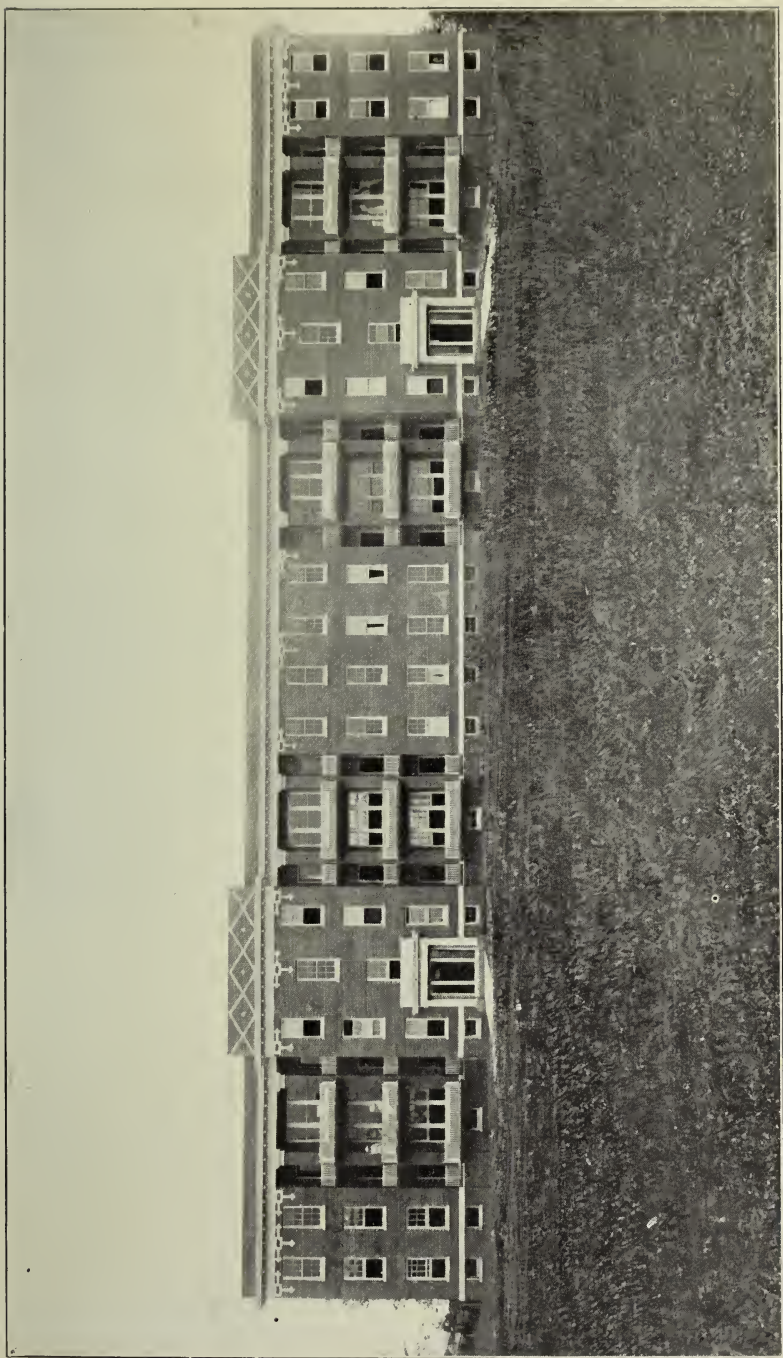
### MARY MOORE DAVIS

#### *Matron of Women's Dormitory*

Graduate Knoxville High School, 1884; Student University of Texas, 1887-8; University of Tennessee, 1899-1900; Teacher in City Schools, Knoxville, 1885-7; West Knoxville High School, 1893-5; Teacher in Louisburg (W. Va.) Seminary, 1900-7; Principal Stonewall Jackson Institute, Abingdon (Va.), 1909-11; Present position since 1911.



WOMEN'S DORMITORY







## COMMITTEES

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### *Of the State Board of Education:*

*Buildings and Grounds:* State Superintendent John W. Brister, Superintendent J. L. Brooks, Superintendent S. H. Thompson, President Sidney G. Gilbreath.

### *Of the Faculty:*

*Entrance and Promotion:* Dean Mathes, Professor Burleson, Professor Kennedy, Professor Wilson.

*Schedules:* Professor Sherrill, Mr. Boyd, Mr. Prince.

*Athletics:* Professor Burleson, Professor Haworth, Mr. Alexander, Miss Smith, Miss Peirce.

*Library:* Professor Kennedy, Miss Rankin, Mr. Boyd, Miss Carr.

*Student Organizations:* Professor Wilson, Professor Sherrill, Professor Sowder, Miss Cooper.

*Publications:* Dean Mathes, Mr. Rogers, Miss Slocumb, Professor Sowder.

*Appointments and Employment:* Dean Mathes, Mr. Alexander, Professor Sherrill, Miss Smith.

*Music and Lectures:* Professor Haworth, Miss Rankin, Mr. Rogers, Miss Smith.

*Students' Homes:* Mr. Rogers, Mr. Boyd, Mr. Prince, Miss Cooper, Miss Carr.

*Social Life:* Professor Kennedy, Miss Arrants, Miss Smith, Miss Rankin, Mr. Alexander.

*Sanitation and Decoration:* Mr. Alexander, Miss Arrants, Miss Slocumb, Professor Haworth, Miss Hornsby.

*Buildings and Grounds:* Professor Sowder, Professor Wilson, Mr. Baxter, Mrs. Davis.

## EAST TENNESSEE STATE NORMAL SCHOOL

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### Establishment

The State Normal Schools—one each in East, Middle, and West Tennessee, and an industrial Normal School for negroes—were authorized by Chapter 264 of the Acts of 1909, popularly known as the “General Education Bill.” This sets aside twenty-five per cent. of the gross revenue of the State for public educational purposes. Of this appropriation, thirteen per cent., or about \$105,000, is for the maintenance of all the State Normal Schools. Each of the State Normal Schools receives from this appropriation about \$30,000 annually and the Agricultural and Industrial Normal half as much.

### Management

The general control and management of the Normal Schools are vested in the State Board of Education, and under authority granted by law, this Board located the East Tennessee State Normal School at Johnson City, the Middle Tennessee State Normal School at Murfreesboro, and the West Tennessee State Normal School at Memphis; and elected Sidney G. Gilbreath president of the East Tennessee school, R. L. Jones president of the Middle Tennessee school, and Seymour A. Mynders president of the West Tennessee school.

Under the law that authorized counties and municipalities to issue bonds to an amount not exceeding \$100,000 to encourage the establishment and location of State Normal Schools in East Tennessee the following counties and cities offered substantial appropriations to secure the location of the school:

Rhea County and Dayton.

Bradley County and Cleveland.

McMinn County and Athens.

Monroe County and Sweetwater.

Washington County and Johnson City.

After a full and impartial consideration of the advantages and disadvantages of each of these locations, and after an investigation of the appropriations and other valuable considerations, the State Board of Education accepted the donation offered in Washington County and located the school at Johnson City. These donations were as follows:

Washington County appropriated \$75,000 in bonds; Johnson City gave \$75,000 in bonds, free lights and free water, and provides granolithic walks to the school grounds.

Hon. Geo. L. Carter donated a valuable site of 120 acres, worth perhaps \$60,000.

The Johnson City Traction Company offered to extend lines to or by the site of the School.

### **The Purpose of the School**

The General Education Law of 1909, which created the East Tennessee State Normal School, clearly defined the purpose of its establishment. This was declared to be "for the education and professional training of teachers for the public schools of the State."

It is a special school—a professional school for the training of teachers.

It attempts to confer on those who attend it that education, discipline, training, and skill which will best prepare them for teaching in the public schools of Tennessee.

It is with this purpose in view that the selection of its teachers is made and the courses of study are arranged, that libraries and laboratories are equipped, and that the Observation and Practice School is conducted.

No pupil is admitted who does not come for the one purpose of preparing to teach, and students who enter shall "first sign a pledge to teach in the public or private schools of the State of Tennessee, within the next six years after leaving the school, at least as long as they shall have attended said school."

In the preparation for teaching three general principles are recognized as essential: (1) thorough scholarship; (2) the study of education as a science; (3) practice in teaching under expert supervision. These principles are fundamental and guide in all that relates to the work of the Normal School.

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## **TERMS OF ADMISSION**

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### **Statutory Provisions**

Under the provisions of the law establishing the State Normal School, all white males or females resident in the State of Tennessee and not under sixteen years of age are eligible for admission, provided they shall pledge themselves to teach in the schools of the State, within six years after leaving the School, for as long a time as they shall have attended the School.

### **Health**

No applicant will be admitted who cannot furnish evidence of being physically sound, free from contagious or infectious disease, and from chronic defects that would prevent satisfactory work as a student or militate against success as a teacher.

### **Character**

Every applicant for admission must present a certificate of good moral character signed by a responsible person. The state is under obligation for the professional training of no person that is not qualified to exert a wholesome spiritual influence upon the lives of children.

### **Scholastic Requirements**

For admission to the Academic Course the applicant must have completed the elementary-school course. For admission to the Normal Course, graduation from the Academic Course or from an accredited high school of the first class, or equivalent scholarship, is required. Work done in an approved high school or college will be credited for advanced standing, but the certificate or diploma of the Normal School will not be awarded for less than one year's resident work.

Candidates for admission should write for an application blank, which will provide for a complete statement of all work done elsewhere, and for the official signatures necessary for proper certification. All work thus credited is accepted conditionally and the credit given will be canceled if the student is found unable to do proficient work in the subjects to which he is admitted. In addition to the official statement of work done in English, an entrance examination will be given, consisting chiefly of an original theme on an assigned subject, to test the candidate's accuracy and proficiency in composition.

### **Fees**

Tuition is entirely free to all students resident in Tennessee. Students not resident in Tennessee are required to pay a tuition fee of twelve dollars for each term of twelve weeks, and six dollars for the Summer Term. A registration fee is payable by all students. This fee is two dollars for each term of twelve weeks, and one dollar for the Summer Term of six weeks. All fees must be paid before matriculation.

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## **COURSES OF STUDY**

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The State Normal School offers two regular courses, as follows:

1. The Academic Course of four years of thirty-six weeks each. This course is to prepare teachers for the elementary schools, and for admission to it the applicant must have finished at least the elementary course prescribed for the public schools of the State.

At the completion of the course the student is given a certificate, which will admit to the Normal Course in any of the State Normal Schools.

2. The Normal Course of two years of thirty-six weeks each. This course is to prepare teachers for the public schools of the State, and for admission to it the applicant must have finished the course prescribed for the certified county high schools of the first class, or for city high schools requiring four years for graduation and approved by the State High School

Inspector; the Academic Course of any of the State Normal Schools; or some course requiring equivalent scholarship, to be determined by examination.

The completion of the Normal Course entitles the student to a diploma, which is a life certificate of qualification to teach in any of the public schools of the State, under the regulations mentioned elsewhere.

### Special and Review Courses

Applicants prepared for admission to the Academic or the Normal Course will be given credit for any work that they may do in the Normal School, and those who meet the requirements for not less than one year, including the Summer Term, or who have had at least one year's successful experience in teaching, certified by a county or city superintendent of schools and the chairman of the board of education, and who do the work of a Summer Term, may be given a license to teach for one year, under the general regulations and directions of the State Superintendent of Public Instruction, who is authorized by the school law "to prescribe the mode of examining and licensing school teachers and their necessary qualifications."

Students who have had at least one year's successful experience may have special courses prescribed for them by the President, but no special course shall be permitted which requires fewer than twelve or more than eighteen credits a term.

### Credits

The unit of credit is the equivalent of one recitation a week for one term of twelve weeks. In all special subjects, such as cooking, sewing, writing, drawing, industrial arts, and all laboratory work, the "credit" is the equivalent of two recitations a week for one term.

The minimum requirements for the completion of the Academic Course are 222 "credits," of which 186 are prescribed and 36 elective, as follows:

First Year—Prescribed Credits, 45; Elective, 9.

Second Year—Prescribed Credits, 45; Elective, 9.

Third Year—Prescribed Credits, 48; Elective, 9.

Fourth Year—Prescribed Credits, 48; Elective, 9.

For the completion of the Normal Course, 90 credits are required, of which 38 are prescribed and 52 elective, as follows:

Junior Year—Prescribed Credits, 19; Elective, 26.

Senior Year—Prescribed Credits, 19; Elective, 26.

The subjects in the regular courses will be included in the work of the Summer Term, and, in addition, review courses will be conducted in all the subjects taught in the elementary and secondary public schools of the State.



Credit will be given for all work done during the Summer Term on the basis prescribed for the regular school year, or one "credit" for two recitations a week for the term of six weeks.

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## NORMAL SCHOOL CERTIFICATES

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In the "General Education Bill," Chapter 264, in the Acts of 1909, Section 7, it is provided that "A certificate of graduation from any one of the State Normal Schools shall entitle the holder thereof to teach in any of the public schools of the State without further examination for a period of four years from the date of such certificate. Any such graduate who completes within the said period of four years such additional courses of reading and study as may be prescribed by the State Board of Education and shall pass the required examinations in the same and has proven his ability as a teacher by teaching acceptably not less than fifteen months within this period may, upon application, be granted a permanent license to teach in any of the public elementary schools of the State."

The State Board of Education has prescribed two distinct courses of study for the State Normal Schools, as follows:

First, The Academic Course of four years of thirty-six weeks each. This Course includes the academic subjects found in the course of study prescribed for the approved high schools of the first class, and in addition there are required courses in Elementary Psychology, School Management, History of Education, General and Special Methods, and Observation and Practice Teaching. The Academic Course is to prepare teachers for the elementary schools of the State, and on its completion the student is given a certificate which will permit the holder to enter the Normal Course of any of the State Normal Schools of Tennessee and will entitle him to receive a State Certificate without examination to teach in any of the elementary schools of the State, the same to be granted under the authority of the State Superintendent of Public Instruction.

Second, The Normal Course of two years of thirty-six weeks each. This course includes the academic subjects found in the Freshman and Sophomore years of standard colleges and required professional work including General and Educational Psychology, History of Education, School Administration, Child Study, General and Special Methods, and Observation and Practice Teaching. The Normal Course aims to prepare teachers for any of the public schools of the State, and on its completion the student is entitled to a diploma which is a life certificate of qualification to teach in any of the public schools of the State under the following regulations of the State Board of Education:

"Students who complete the prescribed work in the Normal Course in the State Normal Schools will be given a certificate signed by the Pres-



ident of the State Board of Education, the State Superintendent, and the President of the Normal School, which shall entitle the holder, without examination, to a teacher's certificate for any public school in any county in the State, and good for four years, subject only to the general regulations of the State Superintendent, for Reading Circle work and attendance at teachers' institutes and associations. At the end of the period for which such certificate is granted, it shall be made a life certificate on the recommendation of the county superintendent of schools in the county in which the applicant was last engaged, the President of the Normal School from which the teacher received his certificate, and the State Superintendent, provided the holder shall have remained continuously in school work."

### Choice of Electives

Electives are chosen by the student in accordance with the following plan: at least nine credits each year must be chosen from each of two departments, and the remaining elective credits from not more than two other departments; and the work as elected in the Junior Year must be continued in the same departments in the Senior Year.

The student must make no change in the departments elected except by permission of the President, and no deviation from the order prescribed in any department except by permission of the head of the department.

If any prescribed subjects in the Academic Course have not been taken by the applicant as a part of his four years' high-school course, they must be taken as conditions and must be removed before full standing is attained, except when substitutions are permitted by the Committee on Entrance and Promotion.

### Changes of Course

No changes of courses shall be made after matriculation, except by permission of the Committee on Entrance and Promotion, upon conference with the student and with the instructors whose classes are involved in the proposed change.

### Examinations

No credit will be given in any subject except on the passing of an examination, or test, the form of which shall be determined by the head of the department in which the subject is classified. No special examination will be given except by authorization of the President or Faculty.

### Grading System

The grades of all students in the Normal Course are expressed in letters, as follows: "A" signifying "Passed with Distinction"; "B", "Passed"; "C", "Conditioned"; "D", "Failed." In the Academic Course the grades are expressed numerically on the scale of one hundred, in multiples of five, the passing grade in any subject being seventy.

# SYNOPSIS OF COURSES

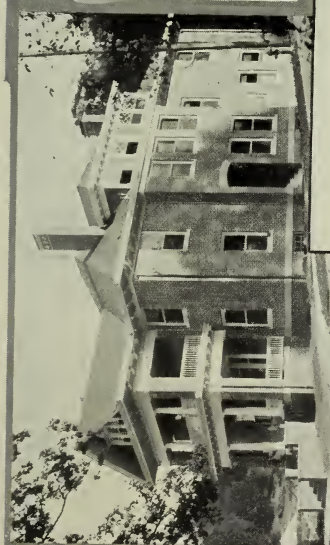
## ACADEMIC COURSE—First Year

SUBJECTS	FALL TERM		WINTER TERM		SPRING TERM		TOTAL PERIODS	TOTAL CREDITS
	WEEKS STUDIED	PERIODS A WEEK	WEEKS STUDIED	PERIODS A WEEK	WEEKS STUDIED	PERIODS A WEEK		
Advanced Arithmetic .....	12	2	12	2	12	2	72	6
Algebra .....	12	3	12	3	12	3	106	9
Grammar and Composition .....	12	4	12	4	12	4	144	12
Spelling .....	12	1	12	1	12	1	36	3
Ancient History .....	12	3	12	3	12	3	108	9
Drawing .....	12	2	12	2	12	2	72	3
Vocal Music .....	12	2	12	2	12	2	72	3
Prescribed Studies .....	12	17	12	17	12	17	612	45
<b>Electives</b>								
Plant Culture .....	12	3	12	3	12	3	108	9
Cooking .....	12	2	12	2	12	2	72	3
Paper Industry .....	12	2	12	2	12	2	72	3
Beginning Latin .....	12	4	12	4	12	4	144	12

## ACADEMIC COURSE—Second Year

SUBJECTS	FALL TERM		WINTER TERM		SPRING TERM		TOTAL PERIODS	TOTAL CREDITS
	WEEKS STUDIED	PERIODS A WEEK	WEEKS STUDIED	PERIODS A WEEK	WEEKS STUDIED	PERIODS A WEEK		
Advanced Algebra .....	12	3	12	3	12	3	108	9
Composition and Rhetoric .....	12	4	12	4	12	4	144	12
English History .....	12	3	12	3	12	3	108	9
Biology or Geography .....	12	2	12	2	12	2	72	6
School Management and Law .....	12	2	12	2	12	2	72	6
Vocal Music or Drawing .....	12	2	12	2	12	2	72	3
Prescribed Studies .....	12	16	12	16	12	16	576	45
<b>Electives</b>								
Geography or Biology .....	12	2	12	2	12	2	72	6
Physical Geography .....			12	2	12	2	48	4
Commercial Arithmetic .....	12	3	12	3			72	6
Commercial Geography .....					12	3	36	3
Sewing .....	12	2	12	2	12	2	72	3
Elementary Woodwork .....	12	2	12	2	12	2	72	3
Caesar and Composition .....	12	4	12	4	12	4	144	12

In addition to the subjects prescribed for the First and Second Years the student must elect nine (9) credits, and may elect twelve (12), and may be required to take Reading and Writing.



HOME OF THE PRESIDENT



OBSERVATION SCHOOL PUPILS IN SCHOOL GARDEN



EXCURSION TO ROAN MOUNTAIN, MAY 1912



PICNIC GROUP, ROAN MOUNTAIN



NORMAL SCHOOL MULE TEAM





### ACADEMIC COURSE—Third Year

SUBJECTS	FALL TERM		WINTER TERM		SPRING TERM		TOTAL PERIODS	TOTAL CREDITS
	WEEKS STUDIED	PERIODS A WEEK	WEEKS STUDIED	PERIODS A WEEK	WEEKS STUDIED	PERIODS A WEEK		
Plane Geometry .....	12	3	12	3	12	3	108	9
Composition and Amer. Literature .....	12	3	12	3	12	3	108	9
Modern History .....	12	3	12	3	12	3	108	9
Physiology or Elementary Chemistry .....	12	3	12	3	12	3	108	9
Elementary Psychology .....	12	2	12	2	12	2	72	6
General Method .....	12	2	12	2	12	2	72	6
Prescribed Studies .....	12	16	12	16	12	16	576	48
<b>Electives</b>								
Elementary Chemistry or Physiology .....	12	3	12	3	12	3	108	9
Agronomy .....	12	2	12	2	12	2	72	6
Advanced Cooking .....	12	2	12	2	12	2	72	3
Advanced Woodwork .....	12	2	12	2	12	2	72	3
French or German .....	12	3	12	3	12	3	108	9
Bookkeeping .....	12	4	12	4	12	4	144	6
Stenography and Typewriting .....	12	4	12	4	12	4	144	6
Drawing or Vocal Music .....	12	2	12	2	12	2	72	3
Cicero and Composition .....	12	3	12	3	12	3	108	9

### ACADEMIC COURSE—Fourth Year

SUBJECTS	FALL TERM		WINTER TERM		SPRING TERM		TOTAL PERIODS	TOTAL CREDITS
	WEEKS STUDIED	PERIODS A WEEK	WEEKS STUDIED	PERIODS A WEEK	WEEKS STUDIED	PERIODS A WEEK		
Solid Geometry .....	12	2	12	2			48	4
English Literature .....	12	3	12	3	12	3	108	9
Reading and Speaking .....					12	2	24	2
American and Tennessee History .....	12	3	12	3	12	3	108	9
Chemistry or Physics .....	12	3	12	3	12	3	108	9
History of Education .....	12	2	12	2	12	2	72	6
Methods and Practice Teaching .....	12	3	12	3	12	3	108	9
Prescribed Studies .....	12	16	12	16	12	16	576	48
<b>Electives</b>								
Physics or Chemistry .....	12	3	12	3	12	3	108	9
Animal Husbandry .....	12	2	12	2	12	2	72	6
Home Economics .....	12	2	12	2	12	2	72	3
Apparatus Making .....	12	2	12	2	12	2	72	3
Plane Trigonometry .....					12	4	48	4
French or German .....	12	3	12	3	12	3	108	9
Stenography and Typewriting .....	12	4	12	4			96	4
Commercial Law .....					12	4	48	4
Reading Circle Courses .....			12	3	12	3	72	6
Vergil and Composition .....	12	3	12	3	12	3	108	9
Physical Training .....	12	2	12	2	12	2	72	3

In addition to the subjects prescribed for the Third and Fourth Years the student must elect nine (9) credits, and may elect twelve (12).

# NORMAL COURSE—Junior Year

SUBJECTS	FALL TERM		WINTER TERM		SPRING TERM		TOTAL PERIODS	TOTAL CREDITS
	WEEKS STUDIED	PERIODS A WEEK	WEEKS STUDIED	PERIODS A WEEK	WEEKS STUDIED	PERIODS A WEEK		
General Psychology .....	12	3	12	3	12	3	108	9
Child Study .....	12	2	12	2	12	2	72	6
Method and Observation .....			12	2	12	2	48	4
Prescribed Studies .....	12	5	12	7	12	7	228	19
<b>Electives</b>								
<b>1. Education</b>								
History of Education .....	12	3	12	3	12	3	108	9
Secondary Education .....	12	2	12	2	12	2	72	6
<b>2. English</b>								
College Rhetoric .....	12	3	12	3	12	3	108	9
American Literature .....	12	3	12	3	12	3	108	9
<b>3. History</b>								
Modern History—Advanced .....	12	3	12	3	12	3	108	9
English Economic History .....	12	3					36	3
Civics .....			12	3	12	3	72	9
<b>4. Mathematics</b>								
College Algebra .....	12	3	12	3	12	3	108	9
Surveying .....					12	4	48	4
<b>5. Science</b>								
Botany .....	12	3	12	3	12	3	108	9
Zoology .....	12	2	12	2	12	2	72	6
Advanced Physics .....	12	3	12	3	12	3	108	9
<b>6. Languages</b>								
Latin—Fifth Year .....	12	3	12	3	12	3	108	9
French—Third Year .....	12	3	12	3	12	3	108	9
German—Third Year .....	12	3	12	3	12	3	108	9
<b>7. Industrial Arts</b>								
Cooking and Sewing .....	12	2	12	2	12	2	72	3
Elementary Woodwork .....	12	2						1
Advanced Woodwork .....	12		12	2				1
House Building .....	12				12	2		1
<b>8. Agriculture</b>								
Horticulture .....	12	2	12	2	12	2	72	6
<b>9. Training School</b>								
Primary Methods .....	12	2	12	2	12	2	72	6
Music .....	12	2	12	2	12	2	72	3
Drawing .....	12	2	12	2	12	2	72	3
Physical Training .....	12	2	12	2	12	2	72	3



# NORMAL COURSE—Senior Year

SUBJECTS	FALL TERM		WINTER TERM		SPRING TERM		TOTAL PERIODS	TOTAL CREDITS
	WEEKS STUDIED	PERIODS A WEEK	WEEKS STUDIED	PERIODS A WEEK	WEEKS STUDIED	PERIODS A WEEK		
School Administration and Sanitation	12	3	12	3	12	3	108	9
Educational Psychology .....	12	2	12	2	12	2	72	6
Methods and Practice Teaching ..			12	2	12	2	48	4
Prescribed Studies .....	12	5	12	7	12	7	228	19
<b>Electives</b>								
<b>1. Education</b>								
Philosophy of Education .....	12	2	12	2	12	2	72	6
Educational Classics .....			12	2	12	2	48	4
Reading Circle Courses .....			12	3	12	3	72	6
<b>2. English</b>								
Teachers' Grammar .....	12	3	12	3			72	6
Public School Literature .....					12	3	36	3
English Literature .....	12	3	12	3	12	3	108	9
<b>3. History</b>								
American Constitutional History .....	12	3	12	3	12	3	108	9
American Economic History .....	12	3					36	3
Economics .....			12	3	12	3	72	6
Public School History .....					12	3	36	3
<b>4. Mathematics</b>								
Analytical Geometry .....	12	3	12	3			72	6
Teachers' Arithmetic .....					12	4	48	4
<b>5. Science</b>								
Geology .....	12	3	12	3	12	3	108	9
Advanced Chemistry .....	12	3	12	3	12	3	108	9
Physiology .....	12	2	12	2	12	2	72	6
<b>7. Industrial Arts</b>								
Household Sanitation .....	12	2	12	2	12	2	72	3
Public School Manual Training .....	12	2	12	2	12	2	72	3
<b>8. Agriculture</b>								
Advanced Agronomy .....	12	2	12	2	12	2	72	6
<b>9. Training School</b>								
Special Methods .....	12	2	12	2	12	2	72	6
Music .....	12	2	12	2	12	2	72	3
Drawing .....	12	2	12	2	12	2	72	3
Physical Training .....	12	2	12	2	12	2	72	3

## SUMMARY OF ALL PRESCRIBED AND ELECTIVE COURSES

### I. DEPARTMENT OF EDUCATION

YEARS AND SUBJECTS	TERMS	PERIODS	CREDITS
<i>Second Year</i>			
I. School Management and Law	Fall, Winter, Spring	72	8
<i>Third Year</i>			
II. Elementary Psychology	Fall, Winter, Spring	72	6
<i>Fourth Year</i>			
III. Elementary History of Education	Fall, Winter, Spring	72	6
IV. Reading Circle Courses	Winter, Spring	72	6
<i>Junior Year</i>			
V. General Psychology	Fall, Winter, Spring	108	9
VI. Child Study	Fall, Winter, Spring	72	6
VII. History of Education	Fall, Winter, Spring	108	6
VIII. Secondary Education	Fall, Winter, Spring	72	6
<i>Senior Year</i>			
IX. School Administration and Sanitation	Fall, Winter, Spring	108	9
X. Educational Psychology	Fall, Winter, Spring	72	6
XI. Philosophy of Education	Fall, Winter, Spring	72	6
XII. Educational Classics	Winter, Spring	48	4
XIII. Reading Circle Courses	Winter, Spring	72	6

### II. DEPARTMENT OF ENGLISH

<i>First Year</i>			
I. Grammar and Composition	Fall, Winter, Spring	144	12
Spelling	Fall, Winter, Spring	36	3
<i>Second Year</i>			
II. Composition and Rhetoric	Fall, Winter, Spring	144	12
<i>Third Year</i>			
III. Composition and American Literature	Fall, Winter, Spring	108	9
<i>Fourth Year</i>			
IV. English Literature	Fall, Winter, Spring	108	9
Reading and Speaking	Spring	24	2
<i>Junior Year</i>			
V. College Rhetoric	Fall, Winter, Spring	108	9
VI. American Literature	Fall, Winter, Spring	108	9
<i>Senior Year</i>			
VII. Teachers' Grammar	Fall, Winter	72	6
VIII. Public School Literature	Spring	36	3
IX. English Literature	Fall, Winter, Spring	108	9

## III. DEPARTMENT OF HISTORY

YEARS AND SUBJECTS	TERMS	PERIODS	CREDITS
<i>First Year</i>			
I. Ancient History	Fall, Winter, Spring	108	9
<i>Second Year</i>			
II. English History	Fall, Winter, Spring	108	9
<i>Third Year</i>			
III. Modern History	Fall, Winter, Spring	108	9
<i>Fourth Year</i>			
IV. American and Tennessee History	Fall, Winter, Spring	108	9
<i>Junior Year</i>			
V. Advanced Modern History	Fall, Winter, Spring	108	9
VI. English Economic History	Fall	36	9
VII. Civics	Winter, Spring	72	6
<i>Senior Year</i>			
VIII. American Constitutional History	Fall, Winter, Spring	108	9
IX. American Economic History	Fall	36	3
X. Economics	Winter, Spring	72	6
XI. Public School History	Spring	36	3

## IV. DEPARTMENT OF MATHEMATICS

<i>First Year</i>			
I. Advanced Arithmetic	Fall, Winter, Spring	72	6
II. Algebra	Fall, Winter, Spring	108	9
<i>Second Year</i>			
III. Advanced Algebra	Fall, Winter, Spring	108	9
<i>Third Year</i>			
IV. Plane Geometry	Fall, Winter, Spring	108	9
<i>Fourth Year</i>			
V. Solid Geometry	Fall, Winter	48	4
VI. Plane Trigonometry	Spring	48	4
<i>Junior Year</i>			
VII. College Algebra	Fall, Winter, Spring	108	9
VIII. Surveying	Spring	48	4
<i>Senior Year</i>			
IX. Analytical Geometry	Fall, Winter	72	6
X. Teachers' Arithmetic	Spring	48	4

## Commercial Course

<i>Second Year</i>			
I. Commercial Arithmetic	Fall, Winter	72	6
II. Commercial Geography	Spring	36	3

YEARS AND SUBJECTS	TERMS	PERIODS	CREDITS
<i>Third Year</i>			
III. Bookkeeping	Fall, Winter, Spring	144	6
IV. Stenography and Type-writing	Fall, Winter, Spring	144	6
<i>Fourth Year</i>			
V. Stenography and Type-writing	Fall, Winter	96	4
VI. Commercial Law	Spring	48	4

#### V. DEPARTMENT OF SCIENCE

<i>Second Year</i>			
I. Biology	Fall, Winter, Spring	72	6
I. Geography	Fall, Winter, Spring	72	6
<i>Third Year</i>			
II. Physiology	Fall, Winter, Spring	108	9
I. Elementary Chemistry	Fall, Winter, Spring	108	9
<i>Fourth Year</i>			
II. Chemistry	Fall, Winter, Spring	108	9
I. Physics	Fall, Winter, Spring	108	9
<i>Junior Year</i>			
III. Botany	Fall, Winter, Spring	108	9
IV. Zoology	Fall, Winter, Spring	108	9
II. Advanced Physics	Fall, Winter, Spring	108	9
<i>Senior Year</i>			
III. Geology	Fall, Winter, Spring	108	9
III. Advanced Chemistry	Fall, Winter, Spring	108	9
V. Advanced Physiology	Fall, Winter, Spring	72	6

#### VI. DEPARTMENT OF LANGUAGES

<i>First Year</i>			
1. Beginning Latin	Fall, Winter, Spring	144	12
<i>Second Year</i>			
II. Caesar and Composition	Fall, Winter, Spring	144	12
<i>Third Year</i>			
III. Cicero and Composition	Fall, Winter, Spring	108	9
I. Beginning French	Fall, Winter, Spring	108	9
I. Beginning German	Fall, Winter, Spring	108	9
<i>Fourth Year</i>			
IV. Vergil and Composition	Fall, Winter, Spring	108	9
II. French, second year	Fall, Winter, Spring	108	9
II. German, second year	Fall, Winter, Spring	108	9
<i>Junior Year</i>			
V. Cicero, Selected Essays	Fall, Winter, Spring	108	9
III. French—Third Year	Fall, Winter, Spring	108	9
III. German—Third Year	Fall, Winter, Spring	108	9

**VII. DEPARTMENT OF INDUSTRIAL ARTS**

YEARS AND SUBJECTS	TERMS	PERIODS	CREDITS
<i>First Year</i>			
I. Elementary Cooking	Fall, Winter, Spring	72	3
I. Paper Industry	Fall, Winter, Spring	72	3
<i>Second Year</i>			
II. Sewing	Fall, Winter, Spring	72	3
II. Elementary Woodwork	Fall, Winter, Spring,	72	3
<i>Third Year</i>			
III. Advanced Cooking	Fall, Winter, Spring	72	3
III. Advanced Woodwork and Carpentry	Fall, Winter, Spring	72	3
<i>Fourth Year</i>			
IV. Home Economics	Fall, Winter, Spring	72	3
IV. Apparatus Making	Fall, Winter, Spring	72	3
<i>Junior Year</i>			
V. Cooking and Sewing	Fall, Winter, Spring	72	3
V. Woodwork and House Building	Fall, Winter, Spring	72	3
<i>Senior Year</i>			
VI. Household Sanitation	Fall, Winter, Spring	72	3
VI. Public School Manual Training	Fall, Winter, Spring	72	3

**VIII. DEPARTMENT OF AGRICULTURE**

<i>First Year</i>			
I. Plant Culture	Fall, Winter, Spring	108	9
<i>Third Year</i>			
II. Elementary Agronomy	Fall, Winter, Spring	72	6
<i>Fourth Year</i>			
III. Animal Husbandry	Fall, Winter, Spring	72	6
<i>Junior Year</i>			
IV. Horticulture	Fall, Winter, Spring	72	6
<i>Senior Year</i>			
V. Advanced Agronomy	Fall, Winter, Spring	72	6

**IX. DEPARTMENT OF TRAINING SCHOOL**

<i>First Year</i>			
I. Drawing	Fall, Winter, Spring	72	3
I. Vocal Music	Fall, Winter, Spring	72	3
<i>Second Year</i>			
II. Drawing	Fall, Winter, Spring	72	3
II. Vocal Music	Fall, Winter, Spring	72	3

YEARS AND SUBJECTS	TERMS	PERIODS	CREDITS
<i>Third Year</i>			
III. Drawing	Fall, Winter, Spring	72	3
III. Vocal Music	Fall, Winter, Spring	72	3
XIV. General Method	Fall, Winter, Spring	72	6
<i>Fourth Year</i>			
XV. Methods and Practice			
Teaching	Fall, Winter, Spring	108	9
I. Physical Training	Fall, Winter, Spring	72	3
<i>Junior Year</i>			
XVI. Method and Observation	Winter, Spring	48	4
XVII. Primary Methods	Fall, Winter, Spring	72	6
IV. Vocal Music	Fall, Winter, Spring	72	3
IV. Drawing	Fall, Winter, Spring	72	3
II. Physical Training	Fall, Winter, Spring	72	3
<i>Senior Year</i>			
XVIII. Method and Practice			
Teaching	Winter, Spring	48	4
XIX. Special Methods	Fall, Winter, Spring	72	6
V. Vocal Music	Fall, Winter, Spring	72	3
V. Drawing	Fall, Winter, Spring	72	3
III. Physical Training	Fall, Winter, Spring	72	3



## DESCRIPTION OF COURSES

### DEPARTMENT OF EDUCATION

PRESIDENT GILBREATH

PROFESSOR SHERRILL

MR. ALEXANDER

MISS COOPER

I. School Management. This course includes a study of the fundamental problems of school management. Among the topics studied are the teacher, school buildings and grounds, the government of the school, school gardens, the school and the community, etc. Text, Dutton's School Management.

II. Elementary Psychology. The aim of this course is to present a general view of mental processes and development that shall be comprehensive, yet not vague and disconnected. Text, Halleck's Psychology and Psychic Culture.

III. Elementary History of Education. This course includes a concise presentation of the most important events in educational history, together with a rapid view of racial educational systems. Text, Kemp's History of Education.

IV. Reading Circle Courses. Regular courses will be conducted during the year in the texts prescribed for the Reading Circle work for elementary and secondary teachers. The texts for the current year are Dinsmore's Teaching the Child, and Huff and Sedgwick's Hygiene and School Sanitation.

V. General Psychology. This work will deal with the functional and genetic phases of psychological inquiry. Prerequisite, Course I or its equivalent. Text, Angell's Text-book on General Psychology.

VI. Child Study. This course will afford an opportunity to study the new science of child study. It will consider some facts concerning the bodily and mental lives of children, which should be theoretically interesting to all who expect to deal with children. Text, Kirkpatrick's Child Study.

VII. Advanced History of Education. The work of this course includes a careful study of educational ideals and practices. The Oriental, the Greek, the Roman, the Early Christian, and the Saracenic educational systems are considered in turn, but the greatest emphasis is placed upon the development and tendencies of modern systems. The theories and practices of leading educators, such as Comenius, Rousseau, Pestalozzi, Herbart, and Froebel, are carefully considered. Text, Monroe's Brief Course in the History of Education.

VIII. Secondary Education. This course includes a study of the development of secondary schools; the relation of secondary schools to primary schools and to colleges; foundations of courses of study; nature and value of studies; methods of instruction; and the present status of the prep-

aration, duties, and opportunities of secondary teachers. Text, De Garmo's *Principles of Secondary Education: Book I, The Studies; Book II, Processes of Instruction.*

IX. *School Administration and Sanitation.* The chief aim of the course is to enable the teacher to organize and manage the school properly and successfully. Topics considered are school organization, school discipline, classification of pupils, daily programs, the teacher's relation to parents, the school as a social center, courses of study, nature and aim of the school, qualifications and functions of the teacher, etc. Text, Colgrove's *The Teacher and the School.* The topics discussed in the Spring Term are the planning of school buildings; light, heat, and ventilation of buildings; the improvement of school grounds; the decoration of rooms; the detection of physical defects in children; the testing of eyesight and hearing; the nature of contagious diseases; cleanliness and neatness of person. Text, Shaw's *School Hygiene.*

X. *Educational Psychology.* This course deals with such principles of psychology as can be applied to the teaching and the learning processes. It attempts to lay scientific foundations for the art of teaching. Subjects treated are attention, interest, apperception, memory training, mental traits, the learning process, habit formation, the reasoning process, education of the mind to will, and the building of character. Text, Horne's *Psychological Principles of Education.*

XI. *Philosophy of Education.* This course seeks to give meaning and unity to the whole body of educational data and concepts by reducing it to systematic form. It includes a study of the field of education; the biological, the physiological, the sociological, and the psychological aspects of education, and the contribution of all these to the formulation of a philosophy of education. Text, Horne's *Philosophy of Education.*

XII. *Educational Classics.* This course affords an opportunity to make a careful study of the educational and philosophical works of the leading educational reformers. Writings considered will include Plato's *Republic*; Comenius's *the Great Didactic*; Montaigne's *Essays*; Rousseau's *Emile*; Pestalozzi's *Leonard and Gertrude*; Froebel's *The Education of Man*; Spencer's *Principles of Education.* For the current year, Plato's *Republic* and Spencer's *Principles of Education.*

XIII. *Reading Circle Courses.* Regular courses will be conducted through the year in the texts prescribed for the Reading Circle work for high-school teachers. The texts for the current year are Johnson's *High School Education*, and Strayer's *The Teaching Process.*

XIV. *General Method.* This course will deal with the universal principles of methods underlying all teaching, followed by special methods and practice teaching. Text, McMurry's *Method of the Recitation.*

XV. *Methods and Practice Teaching.* In this course special attention is given to primary methods and to the methods for teaching the different branches. The methods studied are those that naturally grow out of the

fundamental principles studied during the preceding year. The pupils first observe these methods as they are used by the teachers of the Observation School and then must put these methods into practice themselves in regular class work. The work of this course is conducted in such a way as to benefit especially those who do not intend to take the Junior and Senior years of the course.

XVI. Method and Observation. This course is nearly the same as Course XV. Less attention is given to primary methods. The work is done in such a way as to accommodate those who enter the Normal Course without having had the professional work of the Academic Course.

XVII. Primary Methods. The course includes lectures, observation of actual class-room work, and plan making based upon the fundamental principles of teaching. The aim of this course is to give the student such a training in the art of teaching and plan making that he may successfully teach in any position. The plans are practical for both the eight-grade rural teacher and the one-grade city teacher, and are made from the subject matter of the adopted text-books of the State. Elementary psychology and general method are prerequisites to this course.

XVIII. Method and Practice Teaching. In this course the methods are the same as those of the preceding course. Much attention is given to practice teaching.

XIX. Special Methods. This course covers very nearly the same ground as Course XV, but more rapidly and more thoroughly, as the pupils are more mature.

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## DEPARTMENT OF ENGLISH

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DEAN MATHES

PROFESSOR BURLESON

I. English Grammar and Composition. The work in grammar consists of a thorough review of inflection, syntax, and prosody, and special emphasis is placed upon sentence analysis. Semi-weekly exercises in composition are required, and strict attention is paid to accuracy and grace of expression. Texts, Maxwell's School Grammar; Brooks' English Composition, Book I.

II. Composition and Rhetoric. In this course the emphasis is put primarily on sentence and paragraph structure and the plan or outline of the composition, and secondarily on style. Written work required at least once a week. Text, Brooks' English Composition, Book II.

III. Composition and American Literature. This work is a study in American literature in connection with frequent themes for practice in composition. Along with the study of the selections prescribed as the

college-entrance requirements, a hand-book of American Literature is used. Texts, Howes' Primer of American Literature, and selections in American classics.

IV. English Literature. This course is a study in English literature based on the college-entrance requirements. Texts, Howes' Primer of English Literature, and English classics.

V. College Rhetoric. An advanced course in rhetoric, in which style and invention are successively studied. Systematic theme writing is required. Considerable emphasis is put upon the planning and composition of public addresses, and oral delivery is also considered. Text, Genung's Working Principles of Rhetoric.

VI. American Literature. This work is an advanced study in American poetry, in connection with parallel reading in both prose and poetry. Texts, Page's Chief American Poets, and Halleck's History of American Literature.

VII. Teachers' Grammar. A rapid survey of English inflection and syntax from the historical standpoint. The history of the English language is briefly reviewed as a background for the study of the development of present-day forms and usages. Text, Lounsbury's English Language, supplemented by the lectures and notes of the professor in charge.

VIII. Public School Literature. This course is designed for the study of literature adapted to all grades of the elementary schools, also for a study of presentation, correlation, and methods of awakening interest. In addition to the study in the classes there will be the outside reading of a certain number of books especially suited to children. For study: Poems for the Study of Language, American Hero Stories, Burroughs' Birds and Bees, Hawthorne's Tanglewood Tales.

IX. English Literature. This work is a study mostly in English poetry, in connection with parallel reading in both prose and poetry. Texts, Twelve Centuries of English Poetry and Prose, and Long's English Literature.

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## DEPARTMENT OF HISTORY

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PROFESSOR KENNEDY

MR. BOYD

MISS CARR

I. Ancient History. This is an outline course in the history of the Eastern Nations, Greece, and Rome. Special attention is given to the study of those ideas, institutions, movements, and peoples that have contributed most to the civilization of the world. Texts, Morey's Outlines of Greek History, and Morey's Outlines of Roman History.

II. English history. The aim of this course is to trace in outline the development of the institutions and peoples of England from the Anglo-



Saxon period to the present time. Text, Montgomery's History of England.

III. Modern History. The aim of this course is to trace in outline modern European history, including a rapid survey of medieval institutions and certain phases of English history from 1760.

IV. American and Tennessee History. The work of the Fall and Winter Terms begins with the study of the thirteen original colonies and traces the formation and development of the American federal Union. Text, Ashley's American History. The Spring Term is devoted to a course in Tennessee history, the aim of which course is to study and organize the events of Tennessee history so as to understand how Tennessee through successive stages became what she is. Garrett and Goodpasture's History of Tennessee.

V. Modern History. The aim of this course is to trace the continuity in the political, religious, intellectual, economic, and social development of the modern European nations in order to a better understanding of Europe to-day. The course includes the French Revolution, the Napoleonic Era, and Europe since the Congress of Vienna. Text, Beard's The Development of Modern Europe. (To be given in 1913-14.)

VI. English Economic History. This course offers opportunity to study the development of English industry. The economical and industrial phases of English history are considered to some extent with relation to the social and political. Text, Gibbin's Industrial History of England.

VII. Civil Government. In this course the aim is to study the nature and workings of the Federal, State, and local governments of the United States. Text, Ashley's American Government.

VIII. American Constitutional History. A study of the process by which the thirteen original colonies were united, the events and movements that culminated in the Civil War, and those which have resulted in the restoration and development of the United States. Texts, Hart's Formation of the Union, and Wilson's Division and Reunion.

IX. American Economic History. A study of the Colonial development, the struggle for economic independence, the industrial revolution, the Westward movement, economic integration, and industrial organization. Text, Bogart's Economic History of the United States.

X. Economics. In this course, the elementary principles of economic science are studied, and, to some extent, applied to the solution of the most important economic problems of to-day. (To be given in 1913-14.)

XI. Public School History. This course is intended to offer opportunity to teachers to study the nature of history, its educational value, and the method of teaching it in the public schools.



## DEPARTMENT OF MATHEMATICS

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PROFESSOR BURLESON

MR. ROGERS

MISS PEIRCE

I. Advanced Arithmetic. All First Year students found to be deficient in arithmetic are required to take this course in connection with elementary algebra. Text, Lyman's Arithmetic.

II. Elementary Algebra. This course is First Year work. The class begins at the first of the book and is carefully drilled on fundamentals, especial attention being given to factoring. Text, Milne's Standard Algebra.

III. Advanced Algebra. This class completes the work begun in the First Year. The principal subjects covered are simultaneous equations, graphic solutions, involution, evolution, theory of exponents, radicals, quadratic equations, inequalities, and the binomial theorem. Text, Milne's Standard Algebra.

IV. Plane Geometry. This course runs through the Third Year and the class completes the book. Due stress is laid on original work. Text, Wentworth and Smith's Plane Geometry.

V. Solid Geometry. The entire subject of solid geometry is covered. Text, Wentworth and Smith's Plane Geometry.

VI. Plane Trigonometry. The trigonometric functions, right triangle, oblique triangle, circular measure, graphical representation of functions, etc. Text, Wentworth's Plane Trigonometry.

VII. College Algebra. Review of quadratics; graphical representation of linear functions; quadratic and simultaneous equations; irrational numbers; theory of indices; logarithms; binomial theorem; etc. Text, Hawkes' Advanced Algebra.

VIII. Spherical Trigonometry and Surveying. The application of spherical trigonometry to the problems of the celestial sphere in astronomy; field work illustrating the principles of compass surveying. Text, Wentworth's Spherical Trigonometry and Surveying.

IX. Analytical Geometry. Loci and their equations; co-ordinate systems; conic sections; higher plane curves; etc. Text, Wentworth's Analytical Geometry.

X. Teachers' Arithmetic. This course, while serving in part the purpose of a review of arithmetic, is an advanced course, and treats the subject from an algebraic and geometric view-point. Text, Beman and Smith's Higher Arithmetic.

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## COMMERCIAL COURSE

MR. PRINCE

I. Commercial Arithmetic. Special attention is given to the following subjects: rapid calculations, percentage, stock investments, exchange, insurance, interest, true and bank discount, partial payments, equation of accounts, account sales, storage, proportion, square and cube root. Text, Packard's Complete Arithmetic.

II. Commercial Geography. This is a comprehensive course, treating the resources, products, methods of transportation, imports, exports, and commerce in general, of different nations. Text, Robinson's Commercial Geography.

Spelling. Spelling receives special attention. It is taught by oral and written exercises, the lesson being first studied by the student from the text-book, which is a collection of the words in common use.

III. Bookkeeping. Bookkeeping in all its forms is thoroughly taught. Theory and practice are combined in just such proportions as to strike a happy medium between the old stagecoach method that was all theory, and the modern craze for "actual business practice" from the start. Text, Bliss Course.

IV. Stenography. The principles of stenography are thoroughly completed and much practice is given in dictation. Text, Gregg Manual.

Touch Typewriting. By this system the student learns to operate the machine in the same way that the music student fingers the keys on the piano. Text, Rational Typewriting.

V. Commercial Law. A brief but comprehensive course, treating of the fundamental principles of business law. Special attention is given to contracts and legal forms.

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## DEPARTMENT OF SCIENCE

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### CHEMISTRY

MISS SMITH

I. Elementary Chemistry. No laboratory work is required in this course. It consists of class-room recitations and demonstrations. It is arranged to give such knowledge of the fundamentals of chemistry as will be needed by those taking Course III in Domestic Science and Course II in Agriculture. Text, Brownlee and Others.

II. General Inorganic Chemistry. A full year's course, consisting of demonstrations, lectures, and quizzes two hours a week, and individual laboratory work four hours a week. The course includes atomic theory, chemical action, equation writing, nomenclature, acids, bases, salts, valence,

and a systematic study of the elements as they occur in families. Text, McPherson and Henderson's Elementary Study of Chemistry.

III. Qualitative Analysis. A course consisting of schemes for the detection of metals and acids in unknown substances. Laboratory work, five hours a week ; lectures, one hour a week. Text, Miller's Outlines of Qualitative Analysis.

### BIOLOGY

MISS SMITH

MISS PEIRCE

I. Essentials of Biology. The course embraces a study of a few of the commonly occurring chemical elements, together with a study of the structure and functions of animals and plants. Text, Hunter's Essentials of Biology.

II. Elementary Physiology. This is a review of public-school physiology and hygiene, and will include some laboratory work. This course is a prerequisite to Course V. Text, State Adoption.

III. Advanced Botany. This course presupposes at least one year's work in general botany or biology, together with a knowledge of the use of the compound microscope. There are three divisions of the course, and each may be taken up independently of the other. Division A, morphology and evolution of plants, based upon relation by descent. Division B, ecology and economic botany. Division C, structure and functions of seed plants.

IV. Zoology. A full year's work in general zoology, consisting of lectures, recitations, and laboratory work. Dissecting is done. Students are required to keep a record of all laboratory work in uniform note-books, which are frequently inspected by the teacher in charge. Text, Colton's General Zoology.

V. Advanced Physiology. A course arranged for those who have had a course in general chemistry, and at least one year in elementary physiology. Laboratory work, four hours a week. Text, Conn and Budington's Advanced Physiology.

### PHYSICS

MR. ROGERS

I. General Physics. Mechanics, heat, sound, magnetism, electricity, and light, with practical laboratory experiments. Text, Hoadley's Elements of Physics, including Laboratory Hand-book by the same author.

II. Advanced Physics. Magnetism and Electricity. Theory and practical application of these subjects worked out in class room and laboratory, with special reference to their commercial applications.

## GEOGRAPHY AND GEOLOGY

I. Geography. A review course in public-school geography, with especial attention to the most scientific and effective methods of teaching the subject in the elementary schools.

II. Physical Geography. A course dealing with the general climatic conditions, as affecting topography, and the general features of dynamic, structural, and historical geography. Field trips will supplement this course.

III. General Geology. A year's treatment of general geology under the heads, structural, dynamic, and historical geology. An elementary course in mineralogy is woven into this general course. In the Spring Term special attention is given to the main features of the geology of Tennessee. Text, Le Conte's Compend of Geology.

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## DEPARTMENT OF LANGUAGES

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### LATIN

PROFESSOR HAWORTH

I. Beginning Latin. A thorough drill in pronunciation, vocabulary, declension, conjugation, comparison, and syntax. Text, Pearson's Essentials of Latin.

II. Cæsar and Latin Composition. The first four books of the Gallic War; a study of the Roman army, of Gaul, and the Gallic peoples; a thorough study of Latin grammar by the outline method; practice in sight reading; Latin composition, based on the Gallic War.

III. Cicero and Latin Composition. The four orations against Catiline, and the Archias; sight reading; a general review of Latin grammar, with special emphasis on the subjunctive mood; Latin composition; a study of Roman life and oratory in the days of Cicero.

IV. Vergil, Latin Composition, and Mythology. First six books of the Aeneid; sight reading; Greek and Roman mythology; Roman poetry; Latin composition.

V. Cicero's De Senectute and De Amicitia, and Book XXI of Livy. A thorough study of De Amicitia, with special study of Roman philosophy. Book XXI of Livy, with careful study of syntax; a study of Roman history, and Latin composition.

### GERMAN

MR. BOYD

I. Beginning German. The object of this course is to give the student a thorough knowledge of elementary German. To this end emphasis is laid on pronunciation, composition, and grammatical drill. Sufficient at-

tention is given also to secure reasonable ability in translating easy prose with some rapidity. Text, Bacon's German Grammar. Storm's Immensee.

II. Second Year German. In this year Bacon's German Grammar is continued and the following texts are read: Baumbach's Der Schwieger-  
sohn, Zschokke's Der zerbrochene Krug, Freytag's Die Journalisten, and Bacon's Im Vaterland.

III. Third Year German. Special drill in composition, and the reading of such texts as Schiller's Wilhelm Tell, Goethe's Hermann und Dorothea, and Lessing's Minna von Barnhelm.

### FRENCH

MR. BOYD

I. Beginning French. The design of this course is to give a thorough knowledge of the elements of grammar and pronunciation. In addition, a considerable amount of easy prose is read during the last part of the year. Text, Chardenal's Complete French Course. Guerber's Contes et Legendes, Volume II; Labiche et Martin's Le Voyage de M. Perrichon.

II. Second Year French. French Grammar. Chardenal's Complete French Course continued. Balzac's Le Cure de Tours, Sand's La Mare au Diable, and De Maupassant's L'Augere et Autres Contes.

III. Third Year French. Bouvet's French Composition, Racine's Iphigenie, Abbott's Le Roi des Montagnes, and France's Le Crime de Sylvestre Bonnard.

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## DEPARTMENT OF AGRICULTURE

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PROFESSOR SOWDER

I. Plant Culture. This is an elementary course in plant propagation. It includes a study of garden and orchard crops. Laboratory practice with plat work is required. Text, Goff's Principles of Plant Culture.

II. Elementary Agronomy. In this course the principles of soil management and the leading varieties of farm crops are studied. Co-ordinate with Elementary Chemistry I, and prerequisite to all courses in this department except Plant Culture. Recitations, laboratory practice, and plat experiments are required. Text, Warren's Elements of Agriculture.

III. Animal Husbandry. A general course, including judging, breeding, feeding, and dairying, is given in the first two terms. Poultry husbandry is studied the last term. Recitations with laboratory practice required of all. Text, Harper's Manual of Farm Animals, and Watson's Farm Poultry.

IV. Horticulture. A short course is offered, covering fruits, flowers, and vegetables. School and home grounds and garden plats are special



features. Recitations, laboratory work, and garden practice required. Text, Bailey's Manual of Gardening.

V. Advanced Agronomy. A comprehensive course in the physics and chemistry of soils is followed by a study of field crops and farm management. Lectures and laboratory practice. Text, Snyder's Soils and Fertilizers; Stevenson and Schaub's Soil Physics as a laboratory guide. References, Duggar's Southern Field Crops, Warren's Farm Management.

## DEPARTMENT OF INDUSTRIAL ARTS

### MANUAL TRAINING

PROFESSOR WILSON

MISS ARRANTS

I. The Paper Industry. A special course in hand work for teachers of fifth, sixth, or seventh-grade pupils. This course will show the possibilities of introducing a real industry into the school-room at a minimum of expense for apparatus and material, and, at the same time, of making a product that has actual commercial value. A simple system of bookkeeping necessary to the industry is a part of the course. The scope of the work is as follows:

#### Paper Manufacture and Industries Using Paper

NO.	GROUP	PROCESSES	NEW TOOLS
1	Paper making (Hand process)	Beating, pouring, screening, pressing, drying, calendering, cutting, counting, jogging-----	Screen, felt, heater, iron, paper-cutter
2	Envelopes and portfolios----	Cutting, folding, pasting-----	Scissors, rule
3	Boxes and cases	Cutting, creasing, folding, pasting	Knife
4	Tablets -----	Counting, cutting, covering, jogging, gluing, cutting down, taping, trimming-----	Tape and screw presses
5	Composition -- books-----	Counting, jogging, folding, sewing, trimming-----	
6	Pamphlet covers -----	Cutting, folding, taping-----	
7	Loose leaf covers-----	Cutting, hinging, folding, punching, putting in eyelets-----	Punch
8	Book-binding (casing style)--	Marking, sawing, sewing, gluing, rounding, trimming, casing ----	Sewing-frame, backing-press,
9	Book mending-	Mending torn leaves, loose leaves, damaged cover, re-covering, etc.	glue-pot, brush, hammer

II. Elementary Benchwork in Wood. This course includes (1) the historical evolution, classification, and proper use and care of the more commonly used wood-working tools; (2) a collection and study of the structure and uses of native woods; (3) the reading of simple working drawings; (4) the making out of bills of materials; (5) the estimating of costs; (6) the construction of simple projects involving the use of tools and woods studied. Text, Griffith's Elements of Woodwork.

III. Advanced Woodwork and Carpentry. Prerequisite, Second Year Course or equivalent. This course includes (1) the making of working sketches from models; (2) lettering; (3) working drawings of floor plans and house details; (4) construction of miniature house and house details; (5) study of house plans, specifications, and costs; (6) heating, lighting, decoration, and sanitation. Text, King's Elements of Construction. The following supplies are required: (1) a loose-leaf note-book; (2) a twelve-inch draughtsman's scale; (3) a pencil compass; (4) a hard and a soft lead pencil; (5) a block of art gum; (6) a lining pen; (7) a bottle of drawing ink.

IV. Apparatus Making. This course deals primarily with the construction of school-room apparatus, and is required of all students taking Physics I or Agriculture III. Its aim is to give knowledge and skill in the construction of simple apparatus. The supplies of the Third Year course will be required. Text, King's Elements of Construction.

V. Advanced Woodwork and Carpentry, and Apparatus Making. This course embodies a study of the same subjects, principles, and processes as outlined for the Academic Course, but all projects constructed will be selected with special reference to the possibilities and needs of the rural schools.

In general, the projects in the Academic Course will be made to meet the positive need of the Normal School. They will be selected, however, so as to adapt themselves to an orderly development of the courses. Personal projects are permitted under the same restrictions, the student paying the cost of materials.

These courses correlate closely with the industrial course in History, with the design work of the Art Department, and with the mechanics of Agriculture and Physics.

## DOMESTIC SCIENCE

MISS ARRANTS  
MISS HORNSBY

I. Beginning Course in Cooking. An explanation of the general principles in connection with practice lessons in plain cooking. Text, Williams and Fisher's Elements of the Theory and Practice of Cooking.

II. Beginning Course in Sewing. This includes garment drafting, a study of plain stitches, practice in plain sewing, and a knowledge of the requisites of good dress-making.

III. Advanced Course in Cooking. Open only to those who have had Course I or its equivalent. This course comprises the study of bacteria, dietetics, and the economics of cooking, cost of foods, and principles of nutrition. Text, Conn's Bacteria, Yeast, and Molds in the Home; Hutchison's Food and Dietetics.

IV. Home Economics. This course deals with the necessities of daily home life, the material and forces with which the housekeeper has to deal. A scientific study of housekeeping, beginning with the evolution of the house, including household management and household economy. Texts, Parloa's Home Economics; Stetson's Woman and Economics; Richards' Art of Right Living.

V. Advanced Sewing, and Chemistry of Cooking. Open only to those who have had the previous work in each branch, and in chemistry. The course embraces a study of fancy stitches, ornament, and embellishment, the educational value of sewing, and elementary facts concerning the chemistry of foods. Texts, Olsen's Pure Foods; Richards and Elliot's Chemistry of Cooking and Cleaning.

VI. Household Sanitation. A study of the principles of sanitation in the home. Text, Wheeler's Home Sanitation.

### DEPARTMENT OF TRAINING SCHOOL

The importance of the work done in the Training School is recognized in the law establishing our State Normal Schools. This law provides that each Normal School established shall have connected with it one or more Observation and Practice Schools. The value of such work as is done in this department is evident not only in teaching but in every line of work. The only knowledge that will stand the test of time is that which has been put to use. In this department the young teacher not only may see put to use the principles and methods learned from the books, but has an opportunity himself to put them into use, under the direction of the principal of the Training School and the grade teacher. In short, this department is the very purpose of the Normal School in action.

In this department all the grades below the high school are taught by well trained teachers. These teachers do their work in keeping with the principles and methods studied by the Normal School pupils in their class work.

Pupils who expect to graduate are required to do the work of this department as prescribed in the course of study, for through such a course they will not only be enabled to observe scientific methods of management and teaching, but to put into practice principles and methods known to be sound through the experience and research of leading educators.

The courses scheduled in the synopsis in Methods and Observation work have been described under the Department of Education. The courses in Music, Drawing, and Physical Training are here presented.

## MUSIC

MISS RANKIN

I. Course for Beginners. This course takes for study the rudiments of music, varieties of rhythm, the major scale, keys and their signatures. Sight singing from a chart is conducted, followed by sight reading of simple songs. Text, Necollins' Glee and Chorus Book.

II. Second Year Music. Sight singing is continued in this course. Along with this are given the elements of harmony, requiring some written work. Text, Necollins' Glee and Chorus Book.

III. Third Year Music. The physiological characteristics of the child voice are studied along with the methods for securing the proper management of the voice. Methods for presenting the problems of music to children are taught. Text, McLaughlin and Gilchrist's Song Reader.

IV. Elementary Normal Course. This course is practically the same as course I, but is offered to students in the Normal Course, who will be able to cover the ground more rapidly.

V. Senior Normal Course. This work covers the same ground as Course III, but greater stress is placed on methods of conducting public-school music in the various grades of schools.

## ART

MISS SLOCUMB

Art work in the schools is now so generally recognized that no curriculum is considered complete without it. Let us understand the purpose of art education in our schools. We must first consider the material—the children. Our schools are composed of unsorted material and our course must therefore be for general and not for special training.

What relation has the general public to art? We may sum up this relation in one word—appreciation. The aim and purpose of art education is a training for power rather than for skill—for critical judgment and appreciation rather than for correctness of presentation. It is important that one should learn to draw. It is more important that he should know how to use his drawing.

Art should affect the whole life; for by it one is trained to feel harmony not only in the greater works of fine art and in nature, but in the common things about him. It should influence the ordinary citizen as to his home and its decorations—his raiment, his town, his country. Emerson so well says, "Let us understand then that a house should bear witness in all its economy that human culture is the end to which it is built and garnished."

Can the faculty of appreciation,—the attribute of good taste—be cultivated? We believe it can by a study of the underlying principles of the space arts and by original effort.

The definite purpose of the art work in our Normal School is to enable the students who go out from us as teachers to carry on the work in the elementary schools.

I. Principles of Design. Exercises in line, in dark and light, and in color, which involve comparison, choice, and judgment, through the principles of design.

Under line are studied problems in spacing, proportion, arrangement, shape, and size. Under light and dark, values or tones are studied. Under color come color harmony and problems in hue, value, and intensity.

II. Prerequisite, Course I. This course includes more advanced work in the principles of design and composition.

Composition includes arrangements of still-life subjects and simple compositions in land. Pose drawing is also considered in a simple way.

III. Prerequisite, Course II. This course is especially intended for those who are to teach drawing in the public school. It consists of an abridgment of Course II. The Spring Term is devoted to a methods course in public-school art.

IV. Prerequisite, Course I. This course is a duplicate of Course II, except that more ground is covered and more advanced problems are executed, as the students are more mature. The work is also considered more largely from an elementary-school point of view.

V. Prerequisite, Course I or Course IV. The work in this course is similar to that in Course III. Owing to the age of the students more work can be accomplished. The aims and methods of art education are discussed, also the relation of the art work to every-day life. General outlines for teaching in the elementary school are given. Primary and grammar-grade drawing is considered somewhat in detail, the students writing lesson plans and executing typical problems suitable for the grade use.

## PHYSICAL TRAINING

MISS PEIRCE

Regular class work in physical training will be conducted throughout the year, and will be required of all students except those excused by reason of their taking part in the regular team athletics of the School or in some other approved form of regular exercise. The courses thus provided for will be utilized as regular elective work in the Department of Training School, for purposes of observation of scientific methods of physical training. These Training School courses are offered in the Fourth Year of the Academic Course and the Junior and Senior Years of the Normal Course.

## BUILDINGS AND EQUIPMENT

The buildings include a main, or academic building, the dormitory for women, the dining hall, including the kitchen and laundry, the heating plant, and a residence for the President.

The main building is a modern brick and marble structure, three



stories in height, two hundred and sixty feet long, and ninety feet deep. In it are the offices, laboratories, recitation rooms, library, society halls, and auditorium—in all about forty rooms.

The auditorium is fifty-five by ninety-two feet, with a gallery, and will seat one thousand persons. The class rooms are furnished with modern desks and recitation seats, and the laboratories are being fully equipped with all needed apparatus and supplies.

The Industrial Training Departments occupy commodious quarters in the building, having a floor space of more than four thousand square feet. The Manual Training Rooms were equipped with the most modern initial equipment, and the students in the department are taught to make additional equipment as it is needed.

The women's dormitory, two hundred and ten feet long, thirty-two feet wide, and three stories in height above the basement, is a fire-proof building of marble, pressed brick, and reinforced concrete construction. It contains two double parlors, twelve study rooms, twelve bath-rooms, and forty-four large bed-rooms with closets. The building is heated with steam and lighted with electricity. In each bed-room is a lavatory, supplied with hot and cold water. Every room in the building is an outside room, and all the appointments are thoroughly modern. Each room is furnished with shades, rug, dresser, table, chairs, iron bedstead, springs, and mattress.

The kitchen, dining-room, and laundry are in a building forty by ninety feet, and one story and a basement in height. The dining-room has windows on three sides, and the kitchen and laundry are supplied with modern equipment and are sanitary in every way.

All the buildings are heated with steam from the central heating plant. All these buildings, together with the residence, are located on a commanding site, comprising a hundred and twenty acres, and donated by Hon. Geo. L. Carter, whose splendid generosity means so much to the young men and women of East Tennessee. The grounds are ample for the growth of the School for all time.

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## SUMMARY OF EXPENSES

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### Tuition

Tuition is free to students resident in Tennessee. Non-residents pay \$12.00 for each term of twelve weeks, and \$6.00 for the Summer Term. All pay in addition a registration fee of \$2.00 for each term of twelve weeks, and \$1.00 for the Summer Term. A small fee will be collected from those who take laboratory courses, to cover breakage and the cost of materials, and the actual cost of supplies used in the Department of Industrial Arts will be charged to all who take any of the courses in manual training or domestic science.



HON. GEO. L. CARTER  
Donor of the School Site of 120 Acres.



### Rooms

Furnished rooms in the women's dormitory cost only \$2.00 a month (fifty cents a week). Desirable rooms can be found in convenient parts of town at from \$1.00 to \$2.00 a week for each occupant. A committee of the Faculty will give all needed assistance in finding suitable homes for students.

### Board

All who can be accommodated in the dining hall will be given board at the actual cost of food and service. This cost will not exceed \$2.50 a week, and may be kept as low as \$2.00 a week. Students may, if they desire, rent a private residence in town and by the club plan make their expenses lower than estimated above. Noonday lunches will be served in the dining-room of the Domestic Science Department at a nominal cost, making it unnecessary for students to return to their homes at the noon recess.

### Summary

The estimated expenses, lowest and highest, for students for one term, twelve weeks, are as follows:

	MEN		WOMEN	
Tuition .....	Free		Free	
Registration Fee .....	\$ 2.00	\$ 2.00	\$ 2.00	\$ 2.00
Lodging in Dormitory .....			6.00	6.00
Board in Dining Room .....	24.00	30.00	24.00	30.00
Lodging .....	12.00	14.00		
Books .....	2.00	3.00	2.00	3.00
Totals .....	\$40.00	\$49.00	\$34.00	\$41.00

## INFORMATION FOR PROSPECTIVE STUDENTS

### How to Come

Johnson City is on the Knoxville-Bristol division of the Southern Railway, with four trains each way daily; on the Carolina, Clinchfield, and Ohio Railway, with three trains daily; and is the terminus of the East Tennessee and Western North Carolina Railway, with three trains daily. All passenger trains reach Johnson City in the day time, except the afternoon local train from Knoxville. The Carolina, Clinchfield, and Ohio Railway has established a flag station at the side entrance to the grounds of the Normal School.

### How to Reach the Grounds

On arrival in Johnson City students should come at once to the Normal School and report to the Dean, the Bursar, or the Matron.

Come to the Normal School on the street-car. Cars pass the railway stations every thirty minutes, from 6 a. m. until 9 p. m. Do not engage a transfer wagon or dray to deliver trunks or baggage, but deliver your checks to the Bursar or the Matron, who will have your baggage sent to your room at a cost not exceeding twenty-five cents for each piece.

### How to Secure Rooms

Young women may secure rooms in the new fire-proof dormitory by writing to the Bursar. Those who apply too late to secure dormitory rooms may have rooms secured in the city at the most reasonable rates possible. A list of excellent rooms and boarding places has been made, and a committee will be found ready to assist in making a suitable selection.

### What to Bring

A list of the furnishings in the dormitory will be found on page 40 of this Bulletin. Young women should bring in addition the following articles: one pillow, two pillow-cases, one pair of sheets, one blanket, one comfort, one bed-spread, and six towels.

### How to Matriculate

First, pay to the Bursar all fees due and secure his receipt. Secondly, go to the office of the Dean and fill out a registration card. Assignment of studies for the term will then be made by the Committee on Entrance and Promotion. The chairman of the committee will give the student a matriculation card, which will admit the holder to all classes thereon assigned. Thirdly, secure all needed text-books from the Book Exchange, which will be found at 219 Main Street.

### School Tickets

For the benefit of the out-of-town students attending the Normal School, commutation tickets good for twenty-three round trips, if used within one month from the date of purchase, can be secured at the rates indicated in the table below. These tickets can be purchased only at the Johnson City ticket offices, and upon the certificate of an official of the Normal School that the purchaser is a bona fide student of the School.

### Southern Railway

STATIONS	Distance From Johnson City	46-Trip Commuta- tion Tickets
Bristol,-----Tenn.	24.9	\$6.80
Vance,-----"	18.6	5.60
Bluff City,-----"	13.7	4.60
Piney Flats,-----"	8.9	3.80
Watauga,-----"	5.1	3.00
Carnegie,-----"	1.2	1.60



STATIONS	Distance From Johnson City	46-Trip Commuta- tion Tickets
Miller,.....	5.1	3.00
Jonesboro,.....	7.9	3.40
Telford,.....	13.1	4.50
Washington College.....	15.3	4.90
Limestone,.....	18.4	5.50
Chucky,.....	22.1	6.40
Afton,.....	25.6	7.00
Greeneville,.....	31.7	8.10

#### Carolina, Clinchfield, and Ohio Railway

STATIONS	Distance From Johnson City	46-Trip Commuta- tion Tickets
Boone,.....Tenn.	8.2	\$2.90
Chestoa,.....	19.1	5.25
Erwin,.....	15.7	4.20
Fishery,.....	13.7	3.70
Fordtown,.....	16.8	4.45
Gray,.....	12.8	3.45
Hemlock,.....	20.6	5.55
Indian Ridge,.....	7.0	1.85
Kingsport,.....	26.5	7.10
Loves,.....	17.7	4.75
Pactolus,.....	22.6	6.05
Rotherwood,.....	30.0	7.90
Unaka Springs,.....	19.7	5.25

## MISCELLANEOUS INFORMATION

### Literary Societies

Two literary societies were organized in the Winter Term of the year just closed: the Pestalozzian by the young men, and the Sapphonian by the young women. Both societies hold their meetings in the Society Hall in the Main Building, the young women meeting on Friday afternoon and the young men on Saturday evening.

The charter officers of each society are as follows: of the Pestalozzian, E. Nelson Jones, President; W. I. Williams, Vice-President; I. H. Robinsonette, Recording Secretary; J. Ruble Ritchie, Corresponding Secretary; M. T. Jeffers, Treasurer; Marion C. Jones, Chaplain; W. Macy Condry, Critic; J. H. Idol, Janitor; Wilbur C. Morison and Oda S. Johnson, Sergeants at Arms.

Of the Sapphonian, Jennie Hatcher, President; Maude Cox, Vice-President; Kate Lundy, Corresponding Secretary; May Tomlinson, Recording

Secretary; Beulah Smith, Treasurer; Ora Blankenship, Critic; Margaret Smith, Chaplain.

### **Young Women's Christian Association**

The young women of the Normal School have organized a strong and active Christian Association, which holds weekly devotional meetings in the Society Hall. The membership for the year reached about two hundred. The officers for the Spring Term were as follows: Lida Mae Petty, President; Margaret Smith, Vice-President; Maude Harper, Secretary; Vera Skaggs, Treasurer; Miss Rankin, Faculty Advisor.

### **Athletic Association**

An Athletic Association was formed early in the year, and considerable interest was developed in athletics and gymnastic work. Four basketball teams were organized, two by the young men and two by the young women. A limited amount of equipment has been procured, part of it having been made by the students in the Manual Training Department. A number of tennis courts will be provided during the vacation period. An outdoor class in physical training has been conducted by Professor Burleson during the greater part of the year.

### **County Clubs**

The students from many counties of East Tennessee have organized county clubs, which have helped to awaken and maintain a healthy spirit of good-natured rivalry. These county organizations took the chief part in the Fourth of July celebration in the Summer Term, and it is hoped that they will become permanent features of the social life of the student body.

### **The Library**

The library now contains about twelve hundred volumes, and includes general and special reference works, and a good working collection of books on science, agriculture, industrial arts, education, history, literature, etc. A special library of books by Tennessee authors and on Tennessee history has been commenced, to which friends of the School are invited to make contributions. The library has been catalogued on the American Library Association system.

### **Reading Room**

In connection with the library, a reading room has been provided and furnished with local, State, and metropolitan dailies, a carefully selected list of current periodicals, and technical and professional journals. The reading room is open to students daily.

### **The Franklin P. Baxter Museum**

Through the generosity of Rev. Franklin P. Baxter the valuable collection of minerals, relics, and curios collected by him during his exten-

sive travels has been placed at the disposal of the Normal School. The collection includes a very complete and valuable exhibit of the currency of the United States, dating from the Colonial period to the present time.

### **Laboratories**

Excellent working laboratories in agriculture, cooking, sewing, paper industry, woodworking, and science, including botany, biology, physiology, chemistry, and physics, have been equipped for the use of students, and large additions will be made to them during the coming year.

### **Farm and Garden**

During the year there have been purchased for the use of the Department of Agriculture a pair of mules, a brood sow and pigs, a two-horse "Chattanooga" wagon, a disc harrow, a cultivator, rakes, shovels, hoes, etc. The Wm. J. Oliver Company presented to the School one of their excellent plows, and the Summers-Parrott Hardware Company gave a drag harrow. A modern combination stock and dairy barn has been erected and equipped, and garden and chicken houses have been built by the students.

# ENROLLMENT, 1911-12

## FALL, WINTER, AND SPRING TERMS

### NORMAL COURSE

#### Senior Year

NAME	POSTOFFICE	COUNTY
Badgett, Juanita	Maryville	Blount
Blankenship, Ora Taylor	Maryville	Blount
Condry, William Macy	Idol, R. D. 1	Grainger
Cox, Eugenia Maude	Jonesboro, R. D. 5	Washington
Gilmer, Kathryn Carolyn	Johnson City	Washington
Harrison, Mabel Gertrude	Sneedville	Hancock
Hatcher, Jennie Ellen	Johnson City	Washington
Hatcher, Lucy Louise	Johnson City	Washington
Jones, E. Nelson	Jonesboro, R. D. 12	Washington
Jones, Marion Calvin	Jonesboro, R. D. 12	Washington
Love, Bessie	Sweetwater	Monroe
Rucker, William Benjamin	Ducktown	Polk
Runyan, Anson Wexler	Rutledge	Grainger
Sitton, Lucy Dabney	Johnson City	Washington
Smith, Beulah Lee	Concord, R. D. 1	Knox
Smith, Ida Margaret	Concord, R. D. 1	Knox
Williams, William Isaac	Johnson City, R. D. 5	Carter

#### Junior Year

Arrants, Crate Elizabeth	Big Springs	Meigs
Campbell, Ida Dean	Johnson City, R. D. 2	Washington
Carmichael, Willie Kate	Morristown, R. D. 5	Hamblen
Cooper, Frances Louise	Johnson City	Washington
Duff, Sam Allen	Leas Springs	Grainger
Duggan, Zella Myrtle	Knoxville	Knox
Gooden, Lula	Hixson	Hamilton
Hale, Lucile Dayton	Carthage	Smith
Hannifin, Stella Irene	Knoxville	Knox
Hartsell, Nora Rebecca	Johnson City, R. D. 2	Washington
Johnson, Myrtle Lee	Mooresburg, R. D. 3	Hawkins
Jones, John Eva	Paris	Henry
Jones, Mary Elizabeth	Johnson City	Washington
Livingstone, David N.	Midway, R. D. 1	Greene
Lundy, Kate Thelma	Johnson City	Washington
Miller, Emily Taylor	Johnson City	Washington
Miller, Rosa Brown	Jonesboro, R. D. 12	Washington
Million, Clara Myrtle	Limestone, R. D. 4	Washington

Pearson, Lois	Harrison	Hamilton
Petty, Lida Mae	Mooresburg, R. D. 2	Hawkins
Phipps, Frances Hale	Surgoinsville, R. D. 2	Hawkins
Pierce, Joel Newton	Mosheim, R. D. 5	Greene
Pitts, Anna Mary	Hixson	Hamilton
Rightsell, Audie Lee	Morristown, R. D. 7	Hamblen
Ritchie, James Ruble	Watauga Valley, R. D. 2	Carter
Roberts, Alice Sarah	Corryton, R. D. 2	Knox
Shelton, Mattie Avis	Chattanooga	Hamilton
Shipe, Margaret Belle	Mascot, R. D. 1	Knox
Sitton, Florence	Johnson City	Washington
Skaggs, Elizabeth Ellen	Maynardville, R. D. 2	Union
Skaggs, Vera Etta	Maynardville, R. D. 2	Union
Smith, William Jefferson	Daisy	Hamilton
Strain, Mattie	Johnson City	Washington
Strain, Nellie	Johnson City	Washington
Sumner, Bertha Pearl	Greeneville	Greene
Sutton, Ethel Louise	Johnson City	Washington
Tomlinson, Virginia May	Johnson City	Washington
Trimby, Mary Jane	E. Chattanooga, R. D. 2	Hamilton
Varner, Louis Madison	Hixson, R. D. 1	Hamilton
Walker, Ethel White	Spring City	Rhea
Walker, Margaret Louise	Spring City	Rhea
Wood, Trula Janette	Fountain City, R. D. 4	Knox
Woodruff, Margaret	Johnson City	Washington
Woods, Martha Irene	Concord	Knox

## ACADEMIC COURSE

*Fourth Year*

Allen, Martha	Roan Mountain	Carter
Armstrong, Sylvia Elizabeth	Caswell Station	Knox
Ayre, Henrietta Peck	Cleveland, R. D. 5	Bradley
Bowers, Martin Condon	Watauga Valley, R. D. 1	Carter
Broyles, Fred Crawford	Chucky, R. D. 3	Greene
Condry, Eugene	Idol, R. D. 1	Grainger
Conner, Annette Jane	Fountain City	Knox
Crawford, Daisy May	Powell	Knox
Easterly, Leon Eugene	Greeneville, R. D. 2	Greene
Ferguson, Ada Elizabeth	Sweetwater	Monroe
Harper, Maude Marguerite	Louisville	Blount
Hawley, Samuel Pierce	Johnson City	Washington
Hawthorne, Ruth Parks	Johnson City	Washington
King, Lula Mae	Indian Springs, R. D. 3	Sullivan
Long, Elsie Adelyn	Bristol	Sullivan
Loy, Harvey Gibson	Maynardville, Route 1	Union



McAmis, James C.	Sweetwater, R. D. 6	McMinn
Mason, Chassie Lee	Powell	Knox
Morison, Wilbur C.	Rogersville	Hawkins
Murrell, William Summerfield	Morristown, R. D. 1	Hamblen
Pardue, Alta Elizabeth	Sweetwater	Monroe
Payne, Olah Dell	Maryville, R. D. 1	Blount
Pearce, Donna Mabel	Hampton	Carter
Peters, Ossie Bell	Bristol	Sullivan
Robinette, Isaac Hillery	Persia, Route 3	Hawkins
Robinson, Mary Graham	Newport	Cocke
Slaughter Perry	Fordtown	Sullivan
Smith, Callie Draughen	Telford, R. D. 1	Washington
Southern, Jessie Elnora	Bulls Gap	Hawkins
Watkins Bertha	Hixson, R. D. 3	Hamilton
Watkins, Carrie Mae	Hixson, R. D. 3	Hamilton
Williamson, Una Brown	Jonesboro, R. D. 3	Washington
Zirkle, Nelle Maude	Dandridge, R. D. 3	Jefferson

*Third Year*

Armstrong, Cecil Aubra	Limestone, R. D. 3	Greene
Arrants, Hattie Lucile	Piney Flats	Sullivan
Bailey, William Perry	Jonesboro, R. D. 11	Sullivan
Bates, Sallie Mae	Cleveland, R. D. 5	Bradley
Bogle, Sarah Bessie	Lenoir City, R. D. 3	Loudon
Boring, Fannie Rosalyn	Church Hill, R. D. 3	Hawkins
Burleson, Winfred	Milligan College	Carter
Curtis Laura Alice	Sweetwater	Monroe
Ferguson, Anna Lee	Sweetwater	Monroe
G'Fellers, Earle Madison	Chucky, R. D. 4	Greene
Harrison, Benjamin Embrason	Benton, R. D. 1	Polk
Hartsell, Rainer David	Limestone, R. D. 3	Greene
Hughes Ruby Elizabeth	Piney Flats	Sullivan
Irick, Ora Annie	Shell Creek, R. D. 2	Carter
Jeffers, M. Tennyson	Oneida, R. D. 1	Scott
Johnson, Annie Mae	Mountain City, R. D. 1	Johnson
Lewis, Thomas Franklin	Hixson, R. D. 1	Hamilton
Lowe, Rader Cassie	Mountain City, R. D. 3	Johnson
Lowery, Thomas Willson	Benton	Polk
Moore, Julia Smith	Mooresburg R. D. 1	Hixson
Owen, Ola Pearl	Witts Foundry	Hamblen
Payne, Una V.	Maryville, R. D. 1	Blount
Phillips, Willie Blanche	Heiskell	Knox
Range, Cleveland J.	Elizabethton, R. D. 2	Carter
Sensabaugh, Susan Inez	Rogersville, R. D. 6	Hawkins
Simmons, Leslie Locker	Johnson City, R. D. 6	Carter

Slaughter, Decatur Clarence	Jonesboro, R. D. 11	Sullivan
Thompson, Luda Madison	Chucky, R. D. 4	Greene
Walsh, Effie Agnes	Rogersville, R. D. 2	Hawkins
Wright, Mary Luter	Johnson City	Washington

*Second Year*

Acres, A. V.	Oneida, R. D. 1	Scott
Babb, Samuel Judson	Jearoldstown, R. D. 3	Greene
Bower, Maggie Nina	Birchwood, R. D. 1	James
Boyd, James Earnest	Fall Branch, R. D. 4	Washington
Bradley, James Alvin	Kingsport, R. D. 1	Sullivan
Brown, James Samuel	Indian Springs, R. D. 3	Sullivan
Burleson, Gladys Dew	Johnson City	Washington
Bushong, Viola Leatrice	Indian Springs, R. D. 1	Sullivan
Cate, Horace Edgar	Knoxville, R. D. 4	Knox
Chandler, Myrtle	Fountain City, R. D. 5	Knox
Click, Eva Beatrice	Church Hill, R. D. 3	Hawkins
Clyce, Stella Maude	Kingsport	Sullivan
Crum, Gertie Etta	Greeneville, R. D. 12	Greene
Cupp, Belle	New Tazewell, R. D. 2	Claiborne
DeVault, Walter Scott	Fall Branch, R. D. 1	Washington
Dickson, Bessie Myrtle	Kingsport, R. D. 1	Sullivan
Evans, Cora Elsie	Harriman, R. D. 3	Roane
Fields, Elsie Mae	Persia, R. D. 5	Hawkins
Ford, Mabel	Fall Branch, R. D. 1	Sullivan
Frow, Carrie Lee	Maryville, R. D. 2	Blount
Gibson, Roy E.	Persia, R. D. 3	Hawkins
Goodner, Lennie Louise	Cleveland, R. D. 7	Bradley
Grey, Cricket Jay	Retro	Hamilton
Hall, Elihu	Jearoldstown, R. D. 3	Greene
Hicks, Alice Melissa	Bluff City, R. D. 3	Sullivan
Hicks, Nannie Kate	Bluff City, R. D. 3	Sullivan
Hoss, Lucy Agnes	Unicoi, R. D. 2	Unicoi
Houston, Woodfin Grady	Watauga	Carter
Idol, Jacob Herschel	Washburn, R. D. 1	Grainger
Inman, Mary Kate	White Pine	Jefferson
Johnson, Annie Laura	Edgemoor, R. D. 1	Anderson
Johnson, Oda Smith	Surgoinsville, R. D. 2	Hawkins
Keebler, Carrie Murphy	Jonesboro, R. D. 8	Washington
Kennedy, Leslie Morrison	Knoxville, R. D. 4	Knox
Kimbrough, Lucy Mae	Ocoee, R. D. 1	Polk
Lowe, Jacob Mitchell	Mountain City, R. D. 3	Johnson
Lowe, Minnie Mary	Mountain City, R. D. 3	Johnson
Lowery, James Clyde	Reliance	Polk
McLain, Arda Marie	Baileyton, R. D. 1	Greene

Marshall, Mary Loetta.....	Heiskell, R. D. 3.....	Knox
Maupin, Rebecca Anna.....	Jonesboro, R. D. 3.....	Washington
May, Roby DeWitt.....	Watauga Valley, R. D. 1.....	Carter
Mitchell, Maude Haskall.....	Mascot, R. D. 1.....	Knox
Owen, Annie Porter.....	Witts Foundry.....	Hamblen
Owen, Moss Geno.....	Witts Foundry.....	Hamblen
Owen, Nora Bell.....	Morristown, R. D. 3.....	Hamblen
Parker, Rufus Morgan.....	Philadelphia, R. D. 2.....	Loudon
Pierce, David Clifton.....	Mountain City, R. D. 3.....	Johnson
Poore, Lola Mae.....	Kingsport, R. D. 1.....	Sullivan
Quillen, Montie Ferol.....	Whitesburg.....	Hamblen
Robertson, Angie Blanche.....	Talbott, R. D. 1.....	Jefferson
Roberts, Martin Lee.....	Trundles X-Roads.....	Sevier
Robertson, Fannie Lee.....	Fordtown.....	Sullivan
Ruble, Mary Annie.....	Greeneville, R. D. 15.....	Greene
Shipley, Blonnie Fae.....	Bluff City.....	Sullivan
Southern, Julia Irene.....	Bulls Gap.....	Hawkins
Talbott, Judith Blanche.....	Talbott, R. D. 1.....	Jefferson
Wagner, Nora Bertha.....	Mountain City, R. D. 1.....	Johnson
Whaley, Otis.....	Fordtown.....	Sullivan
Williams, Jem Myrtle.....	Whitesburg, R. D. 2.....	Hamblen
Williams, Nettie Myral.....	Whitesburg, R. D. 2.....	Hamblen
Williams, Samma Kate.....	Whitesburg, R. D. 2.....	Hamblen

*First Year*

Arnold, Flora Pearl.....	Baileyton, R. D. 7.....	Hawkins
Bell, David Taylor.....	Unicoi, R. D. 2.....	Unicoi
Benfield, Everette Hendrix.....	Unicoi, R. D. 1.....	Unicoi
Bradfute, George Archie.....	Maynardville, R. D. 1.....	Union
Bradley, John William.....	Kingsport, R. D. 1.....	Sullivan
Burdine, Ollie Cadle.....	Eidson, R. D. 2.....	Hawkins
Condry, Haley May.....	Idol, R. D. 1.....	Grainger
Cope, Sturm Wesley.....	Eidson, R. D. 3.....	Hawkins
Dickson, Charles Alvin.....	Indian Springs, R. D. 3.....	Sullivan
Edmundson, Rubye Jessamine.....	Heiskell, R. D. 1.....	Anderson
Fields, Maude Pearle.....	Baileyton, R. D. 5.....	Hawkins
Fields, Roxie Ola.....	Baileyton, R. D. 5.....	Hawkins
Ford, Walter Edward.....	Bearden, R. D. 2.....	Knox
Forgey, Ada Belle.....	Rogersville, R. D. 4.....	Hawkins
Forgey, Evolena.....	Rogersville, R. D. 4.....	Hawkins
Gordon, Fred.....	Philadelphia, R. D. 2.....	Loudon
Greer, Emily Virginia.....	Persia, R. D. 5.....	Hawkins
Henson, Savannah Vilato.....	Clinton, R. D. 2.....	Anderson
Hoss, Grace Lee.....	Shell Creek.....	Carter
Johnson, Mary Lawrence.....	Sweetwater, R. D. 1.....	Monroe

Kite, Hickman A.	Persia, R. D. 2	Hawkins
Lane, Garnie James	Surgoinsville, R. D. 1	Hawkins
Leeper, Lula Weaver	Dandridge, R. D. 2	Jefferson
Miller, Mary Elsie	Graysville	Rhea
Morelock, Hubert Henry	Cleveland, R. D. 5	Bradley
Myers, Bessie M.	Baileyton, R. D. 7	Hawkins
Pierce, Rosie Ella	Watauga Valley, R. D. 1	Carter
Pirkle, Effie May	Cleveland, R. D. 5	Bradley
Pirkle, Elijah Arthur	Cleveland, R. D. 5	Bradley
Rigsby, Ethel L.	Graysville	Rhea
Robertson, Blanche Mabel	Watauga	Carter
Rutledge, Rowena Kyle	Bluff City, R. D. 1	Sullivan
Shell, Corda Donnelly	Elizabethton	Carter
Skelton, Josie	Persia, R. D. 5	Hawkins
Slaughter, Fred Windsor	Jonesboro, R. D. 11	Sullivan
Smalling, Mae	Watauga	Carter
Smith, Aldon Allison	Mosheim	Greene
Snapp, Lelia Lou	Church Hill, R. D. 1	Hawkins
Tarwater, Ethel	Sevierville, R. D. 7	Sevier
Webster, Margaret	Persia, R. D. 4	Hawkins
Whitaker, Esther Elizabeth	Whitesburg	Hamblen
Williams, Mariah	Surgoinsville, R. D. 2	Hawkins
Wilson, John B.	Unicoi	Unicoi
Wrinkle, Emma Lou	Cleveland, R. D. 9	Bradley
Zimmerman, Hal Ancil	Jonesboro, R. D. 11	Sullivan

#### Specials

Hornsby, Ada Lou	Pin Hook	Meigs
Martin, Martha Allen	Johnson City	Washington
Rogan, Sue Deaderick	Johnson City	Washington
Ward, Amy Frances	Johnson City	Washington

## SUMMER TERM, 1912

### NORMAL COURSE

#### Senior Year

Cox, Eugenia Maude	Jonesboro, R. D. 5	Washington
Ferguson, Shelburne	Milligan College	Carter
Harrison, Mabel Gertrude	Sneedville	Hancock
Hatcher, Jennie Ellen	Johnson City	Washington
Markwood, Ada Virginia	Washington College	Washington
Price, James Mordecai	Milligan College	Carter
Rhea, Eleanor Campbell	Shouns	Johnson
Wilson, Katrina Grace	Johnson City	Washington

*Junior Year*

Anderson, Marion Garrard	Jonesboro	Washington
Barnes, Hattie Leota	Telford, R. D. 1	Washington
Barr, Clarence William	Blountville, R. D. 1	Sullivan
Bayless, Willie Clyde	Knoxville	Knox
Beasley, Mary Nelle	Johnson City	Washington
Brown, Nannie Virginia	Bristol	Sullivan
Campbell, Edith	Johnson City	Washington
Carmichael, Willie Kate	Morristown, R. D. 5	Hamblen
Cooper, Frances Louise	Johnson City	Washington
Davis, Laura May	Limestone	Washington
Downey, Mary Janet	Sale Creek	Hamilton
Duff, Sam Allen	Leas Springs	Grainger
Duggan, Zella Myrtle	Knoxville, R. D. 9	Knox
Fleming, Clara Louise	Sale Creek	Hamilton
G'Fellers, Willie Irma	Greeneville	Greene
Gooden, Lulu	Hixson	Hamilton
Hale, Lucile Dayton	Carthage	Smith
Hale, Mary Frances	Jonesboro, R. D. 5	Washington
Hartsell, Nora Rebecca	Johnson City, R. D. 2	Washington
Henley, Nelle Bess	Limestone, R. D. 2	Washington
Johnson, Myrtle Lee	Mooresburg, R. D. 3	Hawkins
Jones, Allie M.	Morristown	Hamblen
King, Laura Edna	Johnson City	Washington
Lee, Laura Mary Frances	Church Hill, R. D. 2	Hawkins
Leonard, Myrtle Belle	Jonesboro, R. D. 4	Washington
Long, Elsie Adelyn	Bristol	Sullivan
Miller, Rosa Brown	Jonesboro, R. D. 2	Washington
Million, Clara Myrtle	Limestone, R. D. 4	Washington
Murrell, William Summerfield	Morristown, R. D. 1	Hamblen
Pearson, Lois	Harrison	Hamilton
Petty, Lida Mae	Mooresburg, R. D. 2	Hawkins
Phipps, Frances Hale	Surgoinsville, R. D. 1	Hawkins
Pitts, Anna Mary	Hixson	Hamilton
Quintrell, John Erskine	Benton, R. D. 1	Polk
Raegan, Nina Madeline	Sale Creek	Hamilton
Ritchie, James Ruble	Watauga Valley, R. D. 2	Carter
Ruble, Nannie Ellen	Jonesboro, R. D. 1	Washington
Ryland, Ruth Roena	Jearoldstown, R. D. 1	Greene
Shanks, Hazel Dell	Limestone, R. D. 4	Greene
Shelton, Lillie Mae	Sale Creek, R. D. 1	Hamilton
Shipe, Margaret Belle	Mascot, R. D. 1	Knox
Skaggs, Elizabeth Ellen	Maynardville, R. D. 2	Union
Skaggs, Vera Etta	Maynardville, R. D. 2	Union
Smith, Mary Browne	Jonesboro	Washington



Smith, William Jefferson	Daisy	Hamiltou
Starnes, Elizabeth O'Neil	Surgoinsville, R. D. 2	Hawkins
Starnes, Verdie Mae	Rogersville, R. D. 7	Hawkins
Strain, Mattie	Johnson City	Washington
Sumner, Bertha Pearl	Johnson City	Washington
Sutton, Ethel Louise	Greeneville	Greene
Templin, Una Vertner	Johnson City	Washington
Tomlinson, Sarah Cordelia	Johnson City	Washington
Tomlinson, Virginia May	Johnson City	Washington
Troutman, Paralee Elizabeth	Sale Creek	Hamilton
Troutman, Pearle Helena	Sale Creek	Hamilton
Turner, Mary Virginia	Concord	Knox
Walker, Ethel White	Spring City	Rhea
Walker, Margaret Louise	Spring City	Rhea
Watkins, Carrie May	Hixson, R. D. 2	Hamilton
Wood, Trula Janette	Fountain City, R. D. 4	Knox
Woodruff, Margaret	Johnson City	Washington
Woods, Martha Irene	Concord	Knox

## ACADEMIC COURSE

*Fourth Year*

Akard, Robert David	Whitesburg	Hamblen
Allen, Martha	Roan Mountain	Carter
Anderson, Addie May	Johnson City, R. D. 2	Carter
Bacon, Nellie Clara	Jonesboro, R. D. 9	Washington
Barnes, Guy Vincent	Fall Branch	Washington
Biddle, Ina	Telford, R. D. 2	Washington
Bowers, Martin Condon	Watauga Valley, R. D. 1	Carter
Boyer, Maude Elizabeth	Church Hill, R. D. 3	Hawkins
Brown, Roy Calvin	Chucky, R. D. 4	Washington
Broyles, Fred Crawford	Chucky, R. D. 3	Greene
Condry, Eugene	Idol, R. D. 1	Grainger
Cottrell, Stacy Bell	Fall Branch	Washington
Cox, Lorena Mae	Powell Station, R. D. 2	Knox
Crabtree, Bennie Fay	Limestone, R. D. 3	Greene
Ferguson, Ada Elizabeth	Sweetwater	Monroe
Ferguson, Blanche Roena	Jonesboro R. D. 9	Washington
Garland, Alice Marie	Fordtown	Sullivan
Hawley, Samuel Pierce	Johnson City	Washington
Hawthorne, Ruth Parks	Johnson City	Washington
Hodge, Nora Jean	Johnson City	Washington
Horner, Anna Clara	Persia	Hawkins
Hull, Ida Bayless	Limestone	Washington
King, Lulu Mae	Indian Springs, R. D. 3	Sullivan
Lewis, Thomas Franklin	Hixson, R. D. 1	Hamilton

Lovegrove, Effie Frances	Jonesboro, R. D. 6	Washington
Loy, Harvey Gibson	Maynardville, R. D. 7	Union
McAmis, James C.	Sweetwater, R. D. 6	McMinn
Milburn, Mollie Caroline	Jonesboro, R. D. 9	Washington
Moore, Vicie Aneita	Johnson City	Washington
Morrell, Anna Laura	Elizabethton, R. D. 6	Carter
Morrell, Rosa	Jonesboro, R. D. 5	Washington
Morrell, Sue	Jonesboro, R. D. 5	Washington
Pearce, Donna Mabel	Hampton	Carter
Peters, Ossie Belle	Bristol	Sullivan
Reagan, Lucile Bertha	Powell Station	Knox
Robinette, Isaac Hillery	Persia, R. D. 3	Hawkins
Ruble, Phenie Tennie	Telford, R. D. 1	Washington
Shields, Mary Clarke	Limestone	Washington
Shipley, Lottie Mae	Jonesboro, R. D. 13	Washington
Slaughter, Nannie Kate	Fordtown, R. D. 1	Sullivan
Smith, Callie Draughen	Telford, R. D. 1	Washington
Smith, Margaret Cox Massengill	Blountville, R. D. 2	Sullivan
Speers, Oma	Fall Branch, R. D. 3	Washington
Starnes, Nettie Belle	Rogersville, R. D. 7	Hawkins
Thomas, Mary Ellen	Indian Springs, R. D. 3	Sullivan
Vaught, Mary Ethel	Jonesboro, R. D. 4	Washington
Walker, Hattie Ethel	Jonesboro, R. D. 9	Washington
Walter, Bertha Lenore	Jonesboro, R. D. 3	Washington
Watkins, Bertha	Hixson, R. D. 2	Hamilton
Williamson, Una Brown	Jonesboro, R. D. 3	Washington
Wolfe, Hallie Austin	Johnson City	Washington
Wrinkle, Verna Estelle	Cleveland	Bradley

### Third Year

Anders, Dixie	Barnardsville, N. C.	Buncombe
Arrants, Hattie Lucile	Piney Flats	Sullivan
Bates, Sallie Mae	Cleveland, R. D. 5	Bradley
Boring, Grace Helen	Johnson City	Washington
Burleson, Winfred	Milligan College	Carter
Bushong, Viola Leatrice	Indian Springs, R. D. 1	Sullivan
Cartwright, Actus Blaine	Blountville, R. D. 3	Sullivan
Clark, Joseph Jacob	Johnson City, R. D. 3	Washington
Cox, William Jones	Fall Branch, R. D. 4	Washington
Curtis, Laura Alice	Sweetwater	Monroe
Easterly, Clara Houghton	Cleveland	Bradley
Ferguson, Anna Lee	Sweetwater	Monroe
Garland, John Wesley	Fall Branch, R. D. 3	Washington
G'Fellers, Earl Madison	Chucky, R. D. 4	Greene
Gilbreath, Francis Henley	Johnson City	Washington

Gross, Tracy Jane	Piney Flats, R. D. 1	Sullivan
Harr, Lee Bryan	Johnson City	Washington
Harrison, Benjamin Embrason	Benton, R. D. 1	Polk
Harshbarger, Sarah Ellen	Afton	Greene
Hazelwood, Dove	Butler, R. D. 1	Johnson
Hunt, Hattie	Johnson City	Washington
Jeffers, M. Tennyson	Oneida, R. D. 1	Scott
Johnson, Annie Mae	Mountain City, R. D. 1	Johnson
Keefauver, Mayme Rebecca	Jonesboro, R. D. 4	Washington
Leonard, Edna Frances	Jonesboro, R. D. 4	Washington
Leonard, Nora Belle	Jonesboro, R. D. 4	Washington
Lewis, Dora Vernie	Powell Station, R. D. 1	Knox
Lowery, Thomas Willson	Benton	Polk
Lyle, Mary Gertrude	Johnson City	Washington
McConnell, Nellie Mae	Leas Springs, R. D. 1	Grainger
Matson, Thomas E.	Johnson City	Washington
Moneyhun, Clyde H.	Eidson, R. D. 1	Scott
Owen, Ola Pearl	Witts Foundry	Hamblen
Range, Cleveland J.	Elizabethton, R. D. 2	Carter
Remine, Sarah Kate	Johnson City	Washington
Robbins, Iley Silvester	Valdean	Hamilton
Sanders Florence Dell	Blountville, R. D. 3	Sullivan
Sensabaugh, Susan Inez	Rogersville, R. D. 6	Hawkins
Slonaker, Rosa Belle	Jonesboro	Washington
Smith, Cordie Adeline	Jearoldstown, R. D. 3	Greene
Story, Ina Belle	Jonesboro, R. D. 3	Washington
Sullivan, Laura Marie	Graysville	Rhea
Thompson, Luda Madison	Chucky, R. D. 3	Greene
Wright, Mary Luter	Johnson City	Washington

*Second Year*

Acres, A. V.	Oneida, R. D. 1	Scott
Adams, Mattie Lee	Bluff City, R. D. 2	Sullivan
Babb, Charles Homer	Chucky, R. D. 2	Greene
Barlow, Celia E.	Limestone, R. D. 4	Washington
Baxter, Frank	Johnson City	Washington
Bowman, Ellen Rebecca	Johnson City	Washington
Bradley, Edith Elizabeth	Powell Station	Knox
Brown, James Samuel	Indian Springs, R. D. 3	Sullivan
Clark, Dora Alice	Johnson City, R. D. 5	Washington
Click, Eva Beatrice	Church Hill, R. D. 3	Hawkins
Depew, William Rex	Jonesboro, R. D. 11	Washington
Dickson, Bessie Myrtle	Kingsport, R. D. 1	Sullivan
Faust, John Edgar	Indian Springs	Sullivan
Gibson, Bertie Hannah	Watauga, R. D. 1	Carter

Gibson, Laura Mae	Watauga, R. D. 1	Carter
Goodner, Lennie Louise	Cleveland, R. D. 7	Bradley
Grey, Cricket Jay	Retro	Hamilton
Griffith, Lizzie	Wooldridge	Campbell
Hall, Jennie Lee	Bull's Gap, R. D. 3	Hawkins
Hawk, Katherine Leora	Greeneville, R. D. 13	Greene
Hicks, Alice Melissa	Bluff City, R. D. 3	Sullivan
Hicks, Nannie Kate	Bluff City, R. D. 3	Sullivan
Hodges, David Edmund	Jonesboro, R. D. 10	Washington
Huddle, Lena Rivers	Johnson City	Washington
Keebler, Carrie Murphy	Jonesboro, R. D. 8	Washington
Kimbrough, Lucy Mae	Ocoee, R. D. 1	Polk
Lacy, Lena Mae	Watauga, R. D. 1	Washington
Laws, David Marion	Butler, R. D. 1	Johnson
Lowery, James Clyde	Reliance	Polk
Mitchel, Roy Olin	Chucky, R. D. 4	Greene
Moore, Margaret	Johnson City	Washington
Overholser, Flora Mae	Greeneville, R. D. 15	Greene
Pirkle, Effie May	Cleveland, R. D. 5	Bradley
Poore, Lola Mae	Kingsport, R. D. 1	Sullivan
Preas, Bruce Bushong	Johnson City	Washington
Preas, Marydean	Johnson City	Washington
Roberts, Martha Wayne	Greeneville, R. D. 2	Greene
Robertson, Fannie Lee	Fordtown	Sullivan
Ryden, Bessie Leona	Bluff City	Sullivan
Shedd, Anna Martha	Jefferson City, R. D. 3	Jefferson
Shields, Penelope Crouch	Limestone	Washington
Shipley, Blonnie Fae	Bluff City	Sullivan
Stallard, Mary Elnora	Midway, R. D. 2	Greene
Tunnell, Sylvia Opal	Baileyton, R. D. 6	Hawkins
Wagner, Nora Bertha	Mountain City, R. D. 1	Johnson
Wallace, Dora Mae	Watauga	Carter
Wallace, Gwendolyn Zulika	Watauga	Carter

*First Year*

Armbrust, Evelyn Lloyd	Johnson City	Washington
Brown, Delora Ethel	Wooldridge	Campbell
Burdine, Ollie Cadle	Eidson, R. D. 2	Hawkins
Butler, Bonnie Lou	Johnson City	Washington
Butler, Maie Florence	Johnson City	Washington
Clark, Ethel May	Johnson City, R. D. 3	Washington
Cope, Sturm Wesley	Eidson, R. D. 3	Hawkins
Creech, Buena Vista	Surgoinsville, R. D. 2	Hawkins
Fellers, Walter Marion	Chucky, R. D. 4	Washington
Greene, Nita	Newport	Cocke

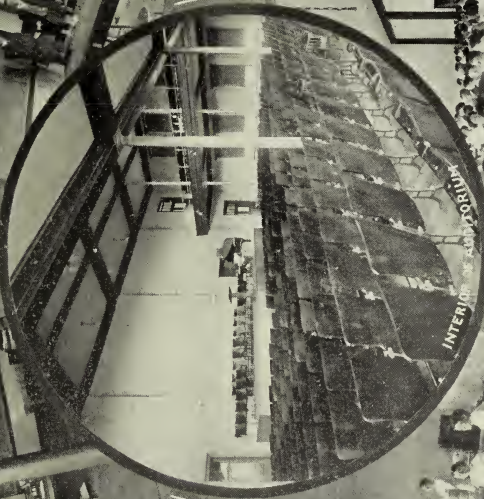




CLASS IN MANUAL TRAINING



PHYSICS AND BIOLOGY LABORATORY



INTERIOR OF GYMNASIUM



KITCHEN AND LUNCH ROOM DOMESTIC SCIENCE DEPARTMENT



INTERIOR OF DINING HALL





Greer, Emily Virginia	Persia, R. D. 5	Hawkins
Henley, Margie Lee	Telford	Washington
Hunter, Hildred Nelle	Johnson City	Washington
Hyder, Julia Geneva	Elizabethton, R. D. 2	Carter
Kilday, Rufus Duglass	Baileytown, R. D. 4	Greene
Lane, Garnie James	Surgoinsville, R. D. 1	Hawkins
Lovell, Myrtle Cora	Bybee	Cocke
Lowery, Lizzie Pearle	Benton	Polk
McGuire, Nina Ethel	Sweetwater, R. D. 5	Monroe
Miller, Mary Elizabeth	Telford	Washington
Morelock, Hubert Henry	Cleveland, R. D. 5	Bradley
Morelock, Pearle	Baileytown, R. D. 6	Hawkins
Pierce, Rosie Ella	Watauga Valley, R. D. 1	Carter
Rigsby, Ethel L.	Graysville	Rhea
Robertson, Blanche Mabel	Watauga	Carter
Salts, Frank	Jonesboro, R. D. 14	Washington
Shepherd, Luther	Milligan College	Carter
Skelton, Josie	Persia, R. D. 5	Hawkins
Slonaker, Daisy Lee	Jonesboro	Washington
Smalling, Mae	Watauga	Carter
Smith, Alden Allison	Mosheim	Greene
Thomas, Anna Louise	Johnson City	Washington
Thomas, Margaret Hebard	Johnson City	Washington
Whitaker, Esther Elizabeth	Whitesburg	Hamblen
Wrinkle, Emma Lou	Cleveland, R. D. 9	Bradley
Young, Nora Dell	Wooldridge	Campbell

*Special and Irregular*

Anderson, Jennie Taylor	Milligan College	Carter
Anderson, Laura Lou	Surgoinsville, R. D. 2	Hawkins
Anderson, Margaret Jane	Bloomington, R. D. 1	Sullivan
Barnes, Andrew Jackson	Jonesboro, R. D. 5	Washington
Baxter, Ruby Lenora	Johnson City	Washington
Baxter, Tomsie	Johnson City	Washington
Bell, Charles E.	Elizabethton	Carter
Biggs, Fannie Elizabeth	Dandridge, R. D. 5	Jefferson
Boring, Daisy	Jonesboro	Washington
Broyles, Arthur Lafayette	McGhee	Monroe
Broyles, Homer Kelly	Chucky, R. D. 4	Greene
Broyles, Lucian E.	Jonesboro, R. D. 3	Washington
Broyles, Vance Leslie	Lonsdale	Knox
Burns, May Parkinson	Athens	McMinn
Butler, Georgia Ann	Mountain City, R. D. 2	Johnson
Carson, Mary Lillian	Jonesboro, R. D. 14	Washington
Chase, Owen Dean	Limestone, R. D. 2	Washington

Copp, William Mack	Washington College	Washington
Cotton James M.	Kingston	Roane
Cottrell, Mary Fletcher	Fall Branch	Washington
Craigmiles, Jennie C.	Telford	Washington
Crouch, Thomas Sherridan	Johnson City	Washington
Depew, Ethel Virginia	Jonesboro, R. D. 1	Washington
Desler, Nellie Biddle	Telford	Washington
DeVault, Georgia Meredith	Erwin	Unicoi
Fain, Margaret Elizabeth	Johnson City R. D. 5	Washington
Ferguson, W. F.	Lenoir City	Loudon
Garner, George Wiley	Trundles X-Roads	Blount
Gaunt, Kathleen	Johnson City	Washington
Gentry, Samuel Walter	Mountain City	Johnson
Gilbreath, Grace Elizabeth	Johnson City	Washington
Glaze, Cora Lee	Washington College	Washington
Gray, James P.	Johnson City	Washington
Gregory, Jessie May	Johnson City	Washington
Hall, Wilmeth Graham	Johnson City	Washington
Harris, Floy Eugenia	Johnson City	Washington
Hilbert, Lydia Nora	Jonesboro, R. D. 1	Washington
Hilbert, Robert Addison	Jonesboro, R. D. 1	Washington
Hill, Guy Ocanell	Jonesboro, R. D. 3	Washington
Hodge, Ida May	Johnson City, R. D. 4	Washington
Hornsby, Ada Lou	Pin Hook	Meigs
Humphreys, Isaac Newton	Johnson City	Washington
Hunt, Lena Belle	Fall Branch, R. D. 1	Sullivan
Hunter, Loula Brooks	Johnson City	Washington
Hyder, Frances Temperance	Elizabethhton, R. D. 2	Carter
Johnson, Edna Anna	Etowah	McMinn
Johnson, Jessie	Tate	Grainger
Johnson, Marion Lynn	Johnson City, R. D. 4	Washington
Keebler, Jennie Maude	Jonesboro, R. D. 8	Washington
Keen, George Frank	Washington College	Washington
Lyle, Eva Malinda	Johnson City	Washington
McCarron, Muza Inez	Athens	McMinn
McKeldin, Fannie Belle	Athens	McMinn
McNeil, Hexie Monroe	Milligan College	Carter
Mackey, Otey Corinne	Cleveland, R. D. 2	Bradley
Mahoney, William Mahlon	Limestone, R. D. 4	Washington
Martin, Elijah Jonah	Church Hill, R. D. 2	Hawkins
Minton, Rhudy Richard	Butler	Johnson
Monroe, James Newton	Erwin	Unicoi
Morison, Kathryn Louise	Johnson City	Washington
Neal, Rosa Mary Frances	Athens	McMinn
Newland, Grace	Arcadia, R. D. 1	Sullivan

Newland, Mattie Jane	Arcadia, R. D. 1	Sullivan
Owen, Katherine	Johnson City	Washington
Owen, Laura Tennessee	Rogersville, R. D. 2	Hawkins
Painter, Lillie	Johnson City	Washington
Painter, Worley M.	Limestone	Washington
Rucker, William Benjamin	Ducktown	Polk
Runyan, Anson Wexler	Rutledge	Grainger
Ryland, Helena Mabel	Jonesboro	Washington
Ryland, Mary Blanche	Johnson City	Washington
Seneker, Lorena M.	Blountville	Sullivan
Seneker, Oliver Herman	Blountville	Sullivan
Shields, Harriet Margaret	Limestone	Washington
Shipley, Alice Griffith	Bristol	Sullivan
Shipley, Lula	Bristol	Sullivan
Shoun, Jacob L.	Butler	Johnson
Shoun, Stanley Columbus	Doeville	Johnson
Simmons, Janette	Johnson City, R. D. 6	Carter
Smyth, Lena Kate	Shouns	Johnson
Snyder, Ethel	Athens	McMinn
Stepp, Worley Hinton	Johnson City, R. D. 5	Washington
Sutton, Harriet Gladys	Johnson City	Washington
Van Hook, Alma Fiske	Milligan College, R. D. 6	Carter
Waldrop, Milton Sweden	Servilla	Polk
Warren, Ruth C.	Nashville	Davidson
Weiler, Emma Lee	Johnson City	Washington
White, Rennie B.	Milligan College	Carter
Wilcox, Samuel Thomas	Jonesboro, R. D. 9	Washington
Williams, Elizabeth	Tusculum	Greene
Williams, Shepp Anderson	Milligan College, R. D. 5	Carter
Williams, William Isaac	Johnson City, R. D. 5	Carter

## HIGH SCHOOL DEPARTMENT

### Fourth Year

Bowman, Adam B. Jr.	R. D. 6
Daniel, Edna Florence	508 Walnut Street
Hardin, James Council	515 Watauga Avenue
Harrison, William Burr	403 Lamont Street
Hoss, Hugh Francis Montgomery	Carlisle Hotel
Murrell, Loftus	Colonial Hotel
Peoples, Kathryn Adams	112 Watauga Avenue
Reeves, Addie Elizabeth	R. D. 3
Remine, Susie Willie	108 Holston Avenue
Wolfe, Hallie	110 Maple Street

*Third Year*

Boring, Grace Helen	117 Walnut Street
Bowman, Marion Gibson	114 Holston Avenue
Bryan, Mamie Lee	208 Myrtle Avenue
Cloyd, James Earl	500 Pine Street
Cox, Elizabeth Elberta	
Dosser, Mary Nelle	Maple Street
Eiseman, Byron	114 Watauga Avenue
Emmert, Paul Brown	120 Tenth Avenue
Evans, Hilda	113 Watauga Avenue
Exum, Eleanor Samantha	301 Watauga Avenue
Fulton, Prentice Grady	109 Chestnut Street
Gilbreath, Francis Henley	Normal Grounds
Hannah, Marie Arlette	108 Walnut Street
Harr, Lee Bryan	310 W. Watauga Avenue
Hunt, Anne	211 Unaka Avenue
Hunt, Hattie McNeil	110 Walnut Street
Jones Henry Earle	Broad Street
King, Charles Hubert	R. D. 1
Lewis John P.	27 Market Street
Lyle, William Edgar	R. D. 1
McCown, Sarah	105 Unaka Avenue
Mitchell, Harry Edward	116 Locust Street
Payne, Belinda Rosamond	National Soldiers' Home
Range, Harry G.	116 Pine Street
Remine, Sarah Kate	108 Holston Avenue
Richardson, William Arthur	404 Henry Street
Sherrill, William M.	401 Holston Avenue
Slaughter, Samma	100 Holston Avenue
Smith, James Clyde	Maple Street
Smith, Rita Eugenia	Highland Avenue
Sutton, Mabel Mathilde	410 Myrtle Avenue
Teilmann, Gunnar Johan	118 Tenth Avenue
Tomlinson, Bertha Maude	512 Fairview Avenue
Wade, Isabel	104 W. Unaka Avenue
White, Mary Park	200 Pine Street
Wilson, Maurice Clement	421 Pine Street
Wofford, Angeline Pepper	201 Watauga Avenue

*Second Year*

Artz, Allen John	101 Ninth Avenue
Baxter, Frank	114 Walnut Street
Bittle, Gerald Wister	Roan Heights
Bolton, Mattie Sue	300 Welborn Street



Bowman, Ellen Rebecca	Commerce Avenue
Bittle, Harold Reed	410 Lamont Street
Brown, Nelle Cox	400 Oak Street
Buck, Whitney Wood	110 W. Watauga Avenue
Campbell, Alberta Albertine	411 W. Poplar Street
Cannon, Reba R.	104 Maple Street
Cardwell, Leland King	200 E. Market Street
Carr, Alfred Sidney	R. D. 3
Carter, James Walter	Southwest Addition
Collette, Reba	423 Pine Street
Cooper, Morris Lane	119 Locust Street
Cox, Carrie Lee	R. D. 5
Daniel, Andrea Manila	107 Walnut Street
Dinkle, Hazel Hortense	600 W. Main Street
Faw, Harry Lee	410 Unaka Avenue
Fleenor, Bertha Lee	Seventh Avenue
Hartsell, Fannie Fern	R. D. 2
Huddle, Lena Rivers	209 Walnut Street
Huff, Otto Hubert	115 King Street
Hunter, Sarah Elizabeth	313 Watauga Avenue
Hyder, Sallie Nellie	304 Seventh Avenue
Jones, Elbridge Vance	Broad Street
Leib, Mary Draxie	605 Fairview Avenue
Long, Edwin Atlee	107 Walnut Street
Long, Herman Clide	R. D. 4
Lyle, Charley Gulden	R. D. 1
Lyle, Mary Gertrude	800 Seventh Avenue
McMonigle, Edith Marguerite	122 W. Market Street
Martin, Sarah Elizabeth	319 W. Market Street
Matson, Thomas Edmund	Roan Heights
Moody, Roy	415 Maple Street
Moore, Margaret	208 Watauga Avenue
Moss, Arthur William	419 W. Market Street
Neurath, Winnie Josephine	206 Market Street
O'Donnell, John James	108 Pine Street
Pierce, John Edward	204 Watauga Avenue
Preas, Bruce Bushong	114 Millard Street
Preas, Marydean	114 Millard Street
Redfoot, Eva Elizabeth	105 W. King Street
Redfoot, Olga Margaret	105 W. King Street
Ring, James Kirk	Locust Street
Robbins, Ruth Eva	214 Buffalo Street
Shell, Bessie Edmond	101 Maple Street
Sitton, John Warren	102 Fairview Avenue
Snyder, Dessie Pearl	510 Myrtle Avenue

Sparks, Carrie Lee	701 Division Street
Starr, Lee	306 Fulton Street
St. John, Frank Love	107 Watauga Avenue
Strain, Arthur	Southwest Addition
Swingle, Nelle Louise	109 Maple Street
Tate, Sena Adams	119 Tenth Avenue
Taylor, Mary Elizabeth	215 W. Watauga Avenue
Taylor, Melvia Louise	215 W. Watauga Avenue
Teilmann, Elizabeth Marion	118 Tenth Avenue
Touhey, Lou Ellen	132 Division Street
Weaver, Albert	305 Boone Street
Wells, Mary Ruth	210 Locust Street
Williams, Guy Duncan	411 W. Maple Street
Wilson, Byron Darling	307 Watauga Avenue
Wine, Hattie Katherine	700 Watauga Avenue

*First Year*

Aldrich, Caroline Mitchell	Southwest Addition
Allison, Grace Camoleon	314 Fulton Street
Armbrust, Evelyn Lloyd	615 Watauga Avenue
Banner, Alma Ruth	708 Myrtle Avenue
Barlow, Stella Jane	608 Fairview Avenue
Baum, Charley Willie	309 Pine Street
Baum, Ethel	309 Pine Street
Belton, Samuel Paul	404 Poplar Street
Bowman, Mary Adelaide	Maple Street
Brading, Edward Thurston	122 Unaka Avenue
Browning, Irene	109 Myrtle Avenue
Burleson, Christine	Normal Grounds
Byrd, Frances Ellen	109 Watauga Avenue
Cameron, Mildred	Main Street
Carder, Mace Hobert	
Cass, Elizabeth	404 Watauga Avenue
Cooper, Irma Ellen	102 Walnut Street
Cooper, Maurine Capitola	102 Walnut Street
Crouch, Harry Dayton	109 Poplar Street
Crumley, Pauline	106 Harris Avenue
Dosser, Robert Newton	Maple Street
Dyer, Agnes Elizabeth	200 W. Maple Street
Exum, Mildred Alston	301 Watauga Avenue
Feathers, Anthon Andrew	Watauga, Tennessee
Fine, William Farley	R. D. 1
Fulton, Mary Preston	109 Chestnut Street
Good, Martha Johnson	414 Unaka Avenue
Good, William Gerald	107 Myrtle Avenue

Gutridge, Gladys	125 Holston Avenue
Hardin, George D.	515 Watauga Avenue
Hendrix, Claude	Watauga, Tennessee
Holloway, Roy Jennings	Grande Avenue
Holtzclaw, Blanche	201 Maple Street
Holtzclaw, Daisy	201 Maple Street
Hotalen, William Earl	218 Unaka Avenue
Houston, Florence E.	Watauga, Tennessee
Houston, Henry Kate	Watauga, Tennessee
Howell, Bernicia	Telford, Tennessee
Hunt, Luke Weldon	106 Holston Avenue
Hunter, Nelle Hildred	313 Watauga Avenue
Jackson, Fred K.	701 Myrtle Avenue
Kidd, Charles Becton	421 Poplar Street
Lacy, Robert Porter	R. D. 6
Laws, Dana Scott	R. D. 1
Lusk, Glen Maxwell	101 Myrtle Avenue
Lyle, Margaret Evans	100 Pine Street
McNeely, Willie Blanche	400 Myrtle Avenue
McNeil, William Samuel	360 Main Street
Martin, Amanda Jane	319 W. Market Street
Martin, Orville	304 Unaka Avenue
Matthews, William Johnson	120 W. Holston Avenue
Miller, Robert Rush	100 W. Watauga Avenue
Morrell, William Wolfe	203 Market Street
Nave, Laurence Leslie	413 Fairview Avenue
Noe, Myra Eula	313 W. Maple Street
Osborn, Harriett Elizabeth	402 Unaka Avenue
Parsons John	117 King Street
Patton, Maude	Telford, Tennessee
Peoples, Edward Francis	116 Watauga Avenue
Ross, May Armana	Second Avenue
Scott, Byrd Shoun	R. D. 1
Sells, Frances Kate	115 Poplar Street
Shell, Bertha Anna	101 Maple Street
Slagle, Sherman Shepard	R. D. 1
Smith, Guy Lincoln	601 Watauga Avenue
Smith, Sam Cooke	103 Maple Street
St. John, Louise Avery	107 Watauga Avenue
Taylor, Jessie Gladys	R. D. 1
Vance, Edna Elmyra	Fourth Avenue
Vance, Helen Reed	Fourth Avenue
Vines, Karl Emery	204 Myrtle Avenue
Walker, Ruby Emily	405 W. Main Street
White, Leona Roberta	R. D. 2

Williams, Gertrude Mayne  
Williams, Ruth Thelma  
Wilson, David Henderson  
Wofford, Harris Llewellyn  
Woodruff, Arthur Bryan

115 Unaka Avenue  
206 Walnut Street  
High Point South  
Unaka Avenue  
116 Chestnut Street

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## OBSERVATION SCHOOL

### *Seventh Grade*

Conner, Willie  
Cooper, Frank  
Davis, Fonrose  
Elam, Nora  
Gilbreath, Mildred  
Houston, Florence  
Lee, George  
Lilly, Clarence  
Mitchell, Willie H.

Moore, Daisy  
Painter, Drewry  
Reeves, George Allen  
Ring, Gladys  
Steele, Cecil  
Thomas, Louise  
Vaught, Marie  
Young, James Rich

### *Sixth Grade*

Baker, Lloyd  
Butler, Bonnie  
Dempsey, Earle  
Feathers, Hobart  
Fleenor, Raymond  
Fleming, Grace  
Gilmer, William  
Gump, Bert  
Gump, Mary  
Hamersly, Ray  
Harr, Alfred  
Huddle, Anna  
Jennings, Walter

Kegley, George  
Kidd, Anna  
Lyle, Sarah  
Miller, Ivan  
Morrell, Ewell  
Nicholson, Mildred  
Sells, Wendell  
Sherrill, Samuel  
Swan, Helen  
Thomas, Margaret  
Tice, Roswell  
Wallace, Fitzhugh  
Worley, Kyle

### *Fifth Grade*

Broyles, Charles  
Burchfield, Clara  
Butler, Maie  
Davis, Sarah Gladys  
Davis, William  
Lyle, Edith  
Mercereau, Beatrice  
Poarch, Glenn

Reid, Paul  
Slaughter, Eileen  
Sloop, Harry  
Steele, Kathleen  
Tice, Helen  
Vaughan, Martha  
Weiler, Melba



STUDY ROOM, HISTORY



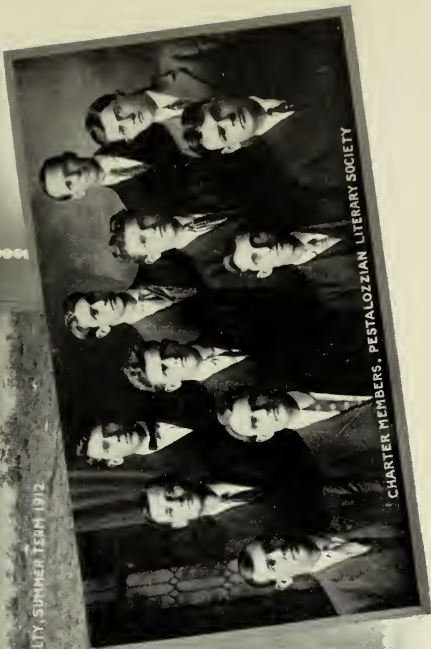
STUDENTS AND FACULTY, SUMMER TERM 1912



STUDY ROOM, HISTORY



CHARTER MEMBERS, SAPPHONIAN LITERARY SOCIETY



CHARTER MEMBERS, PESTALOZZIAN LITERARY SOCIETY





*Fourth Grade*

Almany, Auren  
Buck, Mary Rosalie  
Butler, Kittie  
Carr, Mattie  
Cecil, Dorothy  
Crigger, Katharine  
Dempsey, James  
Ewalt, Mary  
Exum, Theodore  
Gilmer, Edith  
Gilbreath, Norma  
Gilmer, James

Harr, Isaac  
Herrell, George  
Houston, Pauline  
Hunter, Perry  
Lyle, John  
McNeil, Elmira  
Miles, Laura Belle  
Miller, Frances  
Payne, Murray  
Strain, Elma  
Summers, Florence  
Vaught, Garnett

*Third Grade*

Bittle, Marjorie  
Burchfield, Ilo  
Butler, Clyde  
Edwards, Jean  
Goodman, Belle  
Irwin, Helen

Leonard, Iva  
Lyle, Laurence  
Mathes, George  
Miller, Edith  
Ring, Hencil

*Second Grade*

Aldrich, Schuyler  
Crouch, Charlie  
Crouch, Edwin  
Davis, Maude  
Gilbreath, Sidney  
Greenway, Clyde  
Heck, Dana

Irwin, Imogene  
Leonard, Ella  
Lyle, Earle  
Lyle, Fred  
Norris, Bessie  
Watkins, Robert

*First Grade*

Brading, Stanley  
Cook, Lillie  
Davidson, Charles  
Edwards, George  
Garren, Clarence  
Gilmer, Joe  
Harr, Mary

Henry, Charles  
Lyle, Hugh  
Reeves, David Park  
Swan, Nelson  
Taylor, Mary Lee  
Wilson, Anna  
Young, Earnest

*First Grade, Summer Term*

Alexander, Donald  
Alexander, Fred  
Bosbury, Albert  
Browning, Ethel  
Butler, Ruth  
Campbell, John Frank  
Deaderick, Lorena  
Dickey, Matt.

Dobbs, Frank  
Gregory, Frank  
Hinton, Flora  
Miles, Brownlow  
Morrison, Graham  
Preas, Hugh  
White, Carl  
Wood, Alice

## SUMMARY OF ENROLLMENT

*Fall, Winter, and Spring Terms:*

Senior Year, Normal Course .....	17
Junior Year, Normal Course .....	45
Fourth Year, Academic Course .....	33
Third Year, Academic Course .....	30
Second Year, Academic Course .....	62
First Year, Academic Course .....	45
Special Students .....	4
Total .....	236

*Summer Term:*

Senior Year, Normal Course .....	8
Junior Year, Normal Course .....	62
Fourth Year, Academic Course .....	52
Third Year, Academic Course .....	44
Second Year, Academic Course .....	47
First Year, Academic Course .....	36
Special and Irregular Students .....	90
Total .....	339

*High School Department:*

Fourth Year .....	10
Third Year .....	37
Second Year .....	64
First Year .....	78
Total .....	189

*Observation and Practice School:*

Seventh Grade .....	17
Sixth Grade .....	26
Fifth Grade .....	15
Fourth Grade .....	24
Third Grade .....	11
Second Grade .....	13
First Grade .....	14
First Grade, Summer Term .....	16
Total .....	136

Normal Courses, Fall, Winter, and Spring Terms .....	236
Normal Courses, Summer Term .....	339
Total in Normal Courses .....	575
Names counted more than once .....	98
Net Total .....	477
High School Department .....	189
Observation and Practice School .....	136
Total enrollment in all departments .....	802

## ENROLLMENT BY COUNTIES

Anderson .....	3	Johnson .....	15
Blount .....	7	Knox .....	26
Bradley .....	10	Loudon .....	4
Campbell .....	3	McMinn .....	7
Carter .....	33	Meigs .....	2
Claiborne .....	1	Monroe .....	8
Cocke .....	3	Polk .....	8
Davidson .....	1	Rhea .....	5
Grainger .....	8	Roane .....	2
Greene .....	32	Scott .....	2
Hamblen .....	14	Sevier .....	2
Hamilton .....	18	Sullivan .....	47
Hancock .....	1	Smith .....	1
Hawkins .....	44	Unicoi .....	6
Henry .....	1	Union .....	4
James .....	1	Washington .....	151
Jefferson .....	7		
Total .....			477

## GRADUATES, 1911-12

### ACADEMIC COURSE

Allen, Martha Wilder	Miller, Rosa Brown
Ayre, Henrietta Peck	Million, Clara Myrtle
Broyles, Fred Crawford	Payne, Olah Dell
Campbell, Ida Dean	Peters, Ossie Belle
Carmichael, Willie Kate	Petty, Lida Mae
Cooper, Louise	Ritchie, James Ruble
Ferguson, Ada Elizabeth	Roberts, Sarah Alice
Hartsell, Nora Rebecca	Shelton, Mattie Avis
Hawthorne, Ruth Parks	Skaggs, Vera Etta
Johnson, Myrtle Lee	Strain, Mattie
Jones, John Eva	Trimby, Mary Jane
King, Lula Mae	Woodruff, Margaret
Long, Elsie Adelyn	Zirkle, Nelle Maude

### NORMAL COURSE

Badgett, Juanita	Jones, Emory Nelson
Blankenship, Ora Taylor	Rucker, William Benjamin
Condry, William Macy	Runyan, Anson Wexler
Cox, Eugenia Maud	Sitton, Lucy Dabney
Gilmer, Katherine Carolyu	Smith, Beulah Lee
Harrison, Mabel Gertrude	Smith, Ida Margaret
Hatcher, Jennie Ellen	Williams, William Isaac
Hatcher, Lucy Louise	

### SPECIAL CERTIFICATES, DOMESTIC SCIENCE

Conner, Annette Jane	Ward, Amy Frances
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## RESOLUTIONS

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### Public School Officers' Association

On January 10, 1912, the Public School Officers' Association by unanimous vote adopted the following resolutions:

"Believing that an efficient teaching body is one of the greatest needs of our school system, and that in the solution of this problem the Normal School will take the most important part, we heartily approve the establishment of the Normal Schools by the Legislature, and their organization and conduct by the State Board of Education; we recommend that county superintendents and boards of education urge the attendance of teachers at the Normal Schools; and we urge that the State shall adopt the most liberal and generous policy in their maintenance and support."

### East Tennessee Educational Association

The East Tennessee Educational Association, at its meeting in Johnson City, April 4-6, 1912, passed the following resolutions:

The East Tennessee Educational Association expresses its gratification and pride at the remarkable success won by the East Tennessee State Normal School in its first year's work. Already its attendance is in excess of 200 in the Normal courses, and with its superior Faculty of experienced and enthusiastic teachers, its modern courses of study, academic and professional, and its splendid equipment, its influence is already being felt for good in the educational circles of the State. We heartily approve its present policy and management and commend the school to the favorable consideration of the State officials, teachers, and prospective teachers of East Tennessee.

We ask that our senators and representatives in the next General Assembly of the State shall provide means for the enlargement of its facilities. Additional dormitory room should be provided for both men and women, and an agricultural and science building should be erected and equipped.

We respectfully urge that the most liberal policy be adopted in looking to its enlargement and work.

ADAMS PHILLIPS  
C. H. RICHARDSON  
MRS. J. F. KING  
MISS LENA MCCLISTER  
F. C. DOUGHERTY

Committee.

### County Superintendents of East Tennessee

At a meeting of the county superintendents of East Tennessee, June 24-27, 1912, the following resolutions were adopted:

We, the committee appointed to inspect the buildings, equipment, and work of the East Tennessee State Normal School, beg to report as follows:

That we have carefully gone through the buildings, visiting the vari-



ous departments and inspecting the work of the class rooms, and found in each department a splendid type of work being done.

That while we cannot mention separately each and every phase of the work, we are especially pleased with the courses that are being given in the Manual Training Department. We feel that this department is meeting a long-felt need.

We are very much gratified with the up-to-date equipment and the quality of the work found in the Department of Domestic Science, and we commend the interest that is being taken by the girls in this department. We believe that every young woman attending the school should be required to take at least a year's work in this department.

In the Department of Agriculture, we found in the class room modern apparatus for the study of scientific agriculture, and in the outdoor laboratory, or experiment garden, splendid practice in the practical application of the principles developed in this department. The boys doing the field work are to be commended for the good showing made on the various plats.

We were pleased to note that a large number of teachers are taking work in the Training School and we suggest that all pupils in the Normal Course be required to take at least a limited course in this department.

We have thoroughly inspected the women's dormitory and find it well arranged, splendidly and conveniently equipped. It is conducted under strict regulations, and is kept in a neat and sanitary condition.

We heartily commend President Gilbreath and the able faculty for the faultless administration of the school, and while we find no criticism on the character of the work, we are sure that the school, in order to meet the demands, must have a young men's dormitory and a building for science and agriculture.

We are satisfied that the school, altho in its infancy, is serving well its purpose—that of training teachers.

Respectfully submitted,

R. P. DRISKILL, Cocke County

J. E. L. SENEKER, Sullivan County

M. E. TESTERMAN, Hancock County

F. C. DOUGHERTY, Johnson County

E. S. DEPEW, Washington County

Committee.

## CALENDAR FOR 1912-13

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### Fall Term

September 9, Monday—Registration and Classification  
September 9, Monday—Observation and Practice School Opens  
September 10, Tuesday—Class Work Begins  
November 29, Friday—Fall Term Ends

### Winter Term

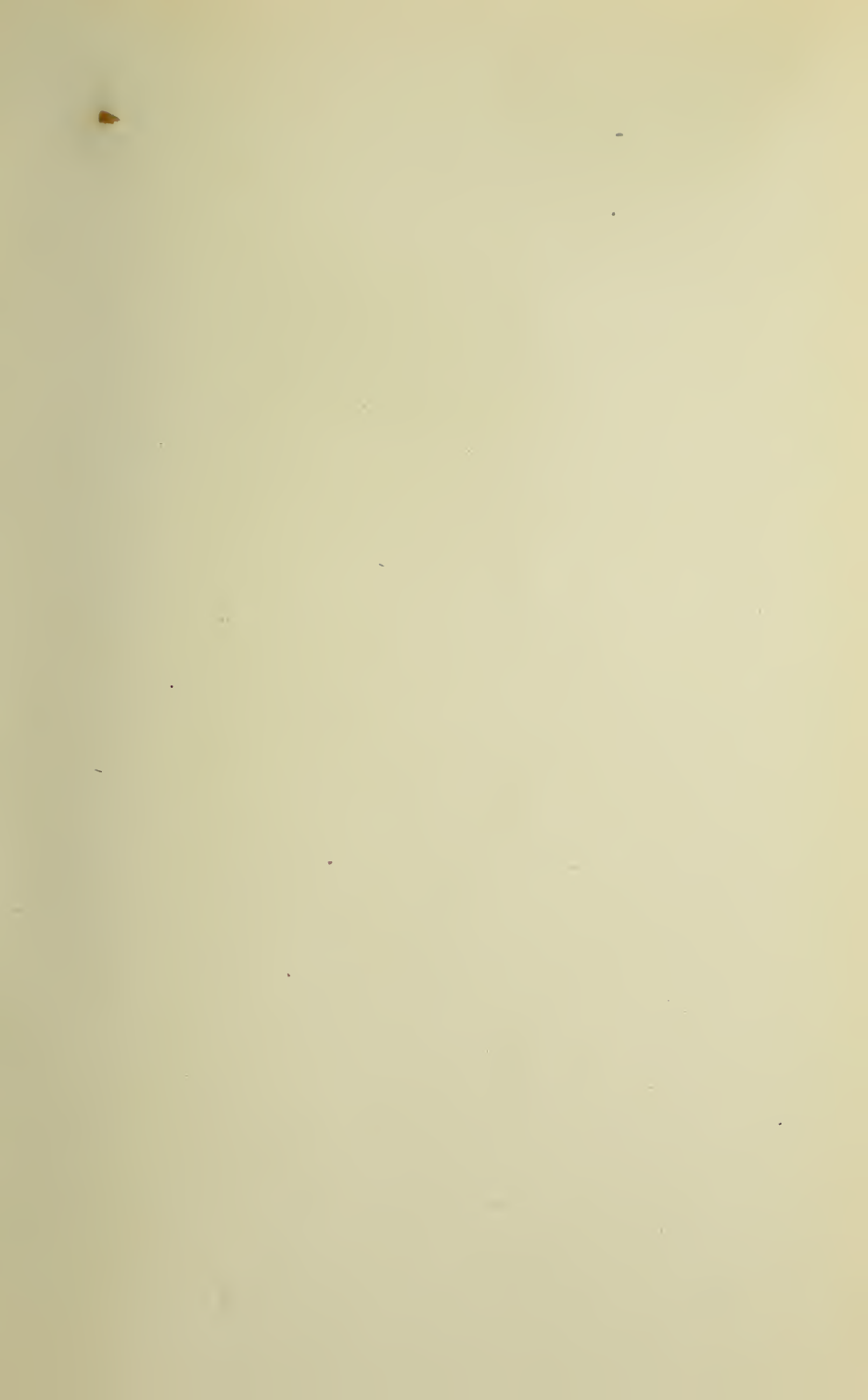
December 2, Monday—Registration and Classification of New Students  
December 3, Tuesday—Class Work Begins  
February 28, Friday—Winter Term Ends

### Spring Term

March 3, Monday—Registration and Classification of New Students  
March 4, Tuesday—Class Work Begins  
May 23, Friday—Observation and Practice School Closes  
May 27, Tuesday—Second Annual Commencement

### Summer Term, 1913

June 2, Monday—Registration and Classification  
June 3, Tuesday—Class Work Begins  
July 11, Friday—Summer Term Ends

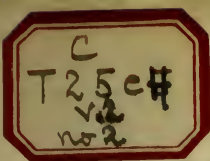












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# BULLETIN

## EAST TENNESSEE STATE NORMAL SCHOOL

Published quarterly by authority of the State Board of Education. Entered June 26, 1911,  
at the Post Office at Johnson City, Tenn., as Second-class Mail Matter  
under Act of Congress of July 16, 1894.

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Vol. 2

OCTOBER, 1912

No. 2

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## PUBLIC SCHOOL CONDITIONS IN WASHINGTON COUNTY

This Bulletin relates to the public-school conditions in Washington County.

The matter in the statistical tables was compiled from the latest available reports of the State and County Superintendents of Public Instruction, from the records of County officials, and from Census Reports, by the class in School Administration in the East Tennessee State Normal School, under the direction of the Department of Education.

It is believed that the publication of the results of the study made will be of interest and value, not only to the citizens and school officials of Washington County, but to many others who are zealously working for the education and training of the children of the State.

The public school situation in Washington County may be taken as a fair average for East Tennessee, and equally so for the State. Some other counties have better schools, others poorer. The public schools of Tennessee have developed rapidly during the past decade, and Washington County has shared in the progress made. Larger funds have been provided, better houses have been erected, more efficient teachers employed, and high schools have been established, but in all of these and other things so essential to the better education of the children to meet modern demands, a beginning only has been made.

The tables presented speak clearly of needs that must be met and conditions that must be changed, and they challenge the attention and thoughtful study of all the citizens of the county. They also reveal the truth that the county is wealthy enough to maintain an efficient system of schools.

While some slight errors may have been made in the compilations, and while later reports than those available to the class may modify some of the totals and averages, it is believed that the report is approximately correct, and that it presents conditions as they actually exist.

EAST TENNESSEE STATE NORMAL SCHOOL  
**COMPARISON OF THE ANNUAL REPORTS**  
of the  
**COUNTY SUPERINTENDENT OF PUBLIC INSTRUCTION**  
**OF WASHINGTON COUNTY**  
For 1911 and 1912

**I. Scholastic Population—6 to 21 Years.**

	County	Cities	Total
White, 1911 .....	5524	2429	7953
White, 1912 .....	5589	2570	8167
Gain .....	65	149	214
Colored, 1911 .....	222	477	699
Colored, 1912 .....	217	593	810
Gain .....	(Loss 5)	116	111
Grand Total, 1911 .....	5746	2906	8652
Grand Total, 1912 .....	5806	3171	8977
Gain .....	60	265	325

**II. Number Who Can Read and Write.**

	County	Cities	Total
White, 1911 .....	4352	2019	6371
White, 1912 .....	4497	2165	6662
Gain .....	145	146	291
Colored, 1911 .....	167	376	543
Colored, 1912 .....	139	445	584
Gain .....	(Loss 28)	69	41
Grand Total, 1911 .....	4588	2169	6757
Grand Total, 1912 .....	4636	2610	7246
Gain .....	48	441	489

Of the total scholastic population 1,505 white and 226 colored children are unable to read and write. This is 18.4 per cent. of the white, and 28 per cent. of the colored scholastic population. The average illiteracy for East Tennessee, for white and colored, is 22 per cent. of the total scholastic population, 6 to 21 years.

**III. Enrollment.**

	County	Cities	Total
White, 1911 .....	4421	1793	6214
White, 1912 .....	4450	1884	6334
Gain .....	29	91	120
Colored, 1911 .....	167	376	543
Colored, 1912 .....	144	385	529
Gain .....	(Loss 23)	9 (Loss 14)	

While there is a gain of 214 in the white population the increase in enrollment is only 120.

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# EAST TENNESSEE STATE NORMAL SCHOOL

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	County	Cities	Total
Grand Total, 1911 .....	4588	2169	6757
Grand Total, 1912 .....	4594	2269	6863
Gain .....	6	100	106

**Only 76.6 per cent. of the scholastic population is enrolled in the public schools.**

## IV. Average Daily Attendance.

	County	Cities	Total
White, 1911 .....	2764	1225	3989
White, 1912 .....	2688	1592	4280
Gain .....	(Loss 76)	367	291
Colored, 1911 .....	109	255	364
Colored, 1912 .....	109	275	384
Gain .....	---	20	20
Grand Total, 1911 .....	2873	1480	4353
Grand Total, 1912 .....	2797	1867	4664
Gain .....	(Loss 76)	387	311

**The average daily attendance is 52 per cent. of the total scholastic population and 68 per cent. of the enrollment.**

## V. Enrollment by Grades.

	County	Cities	Total
Elementary, 1911 .....	4399	1946	6345
Elementary, 1912 .....	4241	2030	6271
Gain .....	(Loss 158)	94(Loss74)	
High School, 1911 .....	189	222	411
High School, 1912 .....	353	249	602
Gain .....	164	27	191

**Of the total enrollment 26 in every 100 are in the First Grade, and only 3 in every 100 are in the Eighth Grade.**

## VI. Rate of Taxation.

State School Tax per \$100.00, 1911 .....	.15	
State School Tax per \$100.00, 1912 .....	.15	
County School Tax per \$100.00, 1911 .....	.43	
County School Tax per \$100.00, 1912 .....	.50	Gain 07c.
State and County Poll Tax, 1911 .....	\$2.00	
State and County Poll Tax, 1912 .....	\$2.00	

## VII. Financial Statement--Receipts.

From State—	1911	1912
Interest on Permanent School Fund .....	\$ 1594.81	\$ 1478.92
General Fund .....	5478.79	6913.99
Fund to Equalize School Terms .....	407.79	929.41
High School Fund .....	1297.03	1511.75
Libraries .....	15.20	
Polls .....	2278.00	
Total from State .....	\$11070.88	\$10834.07

## EAST TENNESSEE STATE NORMAL SCHOOL

## From County—

Ad valorem Tax.....	\$29295.19	\$35986.41
Privileges—Merchants' License .....	5623.48	3494.01
Polls.....	2278.00	4534.00
County Court Clerk and all other .....	5651.74	1071.83
Total from County .....	\$42848.41	\$45086.25
Total Receipts .....	\$53919.29	\$55920.32
Gain.....		\$ 2001.03
Amount on hand at beginning of year.....	\$ 7153.38	\$ 9476.71
Grand Total.....	\$61072.67	\$65397.03
Gain.....		" \$ 4324.36

## VIII. Financial Statement—Expenditures.

	1911	1912
Teachers' Salaries.....	\$31309.78	\$34538.70
New Buildings and Sites.....	1097.91	3975.81
Furniture and Fixtures.....	352.66	778.77
Apparatus.....	538.13	
Libraries.....	45.61	
County Board of Education.....	240.00	329.00
Enumeration of School Children.....	182.94	173.56
Salary of County Superintendent.....	700.00	350.00
City Schools.....	14395.00	14474.49
County Trustee's Commission.....		1435.36
All Other Expenses.....	2505.68	5518.97
Total Expenditures.....	\$51367.71	\$61574.66
Balance at Close of Year.....	9104.71	3822.37

The average yearly salary of the County School Teacher is \$247.06; of the City School Teacher, \$369.00.

Note: The County Trustee receives a larger commission for handling the school funds than the salary paid the County Superintendent of Schools, and more than five times as large as the average salary of the teacher.

## PROPERTY ASSESSMENTS.

The matter in the following tables was compiled from the records of the county officials of Washington County.

The assessed valuation of property in Washington County is as follows:

## JONESBORO.

Persons	Totals
2 assessed on property valued at more than \$10,000 each .....	\$ 26,350
2 assessed on property valued between \$10,000 and \$5,000 .....	12,020
17 assessed on property valued between \$5,000 and \$2,000 .....	50,360
36 assessed on property valued between \$2,000 and \$1,000 .....	52,930
37 assessed on property valued between \$1,000 and \$500.....	29,370
36 assessed on property valued between \$500 and \$250.....	13,800
49 assessed on property valued between \$250 and \$10 .....	7,240
179 Assessed at .....	\$192,070



## Corporations and Joint Stock Companies:

Non-resident.....	\$ 30,982
Resident.....	44,550
Mixed .....	2,500
Total for Jonesboro .....	\$270,102
Number in Jonesboro paying Poll Tax only .....	52

**JOHNSON CITY.**

Persons	Totals
7 assessed on property valued at more than \$10,000 .....	\$ 106,210
32 assessed on property valued between \$10,000 and \$5,000 .....	216,130
119 assessed on property valued between \$5,000 and \$2,000 .....	365,530
148 assessed on property valued between \$2,000 and \$1,000 .....	217,570
239 assessed on property valued between \$1,000 and \$500 .....	182,890
278 assessed on property valued between \$500 and \$250 .....	100,820
709 assessed on property valued between \$250 and \$10 .....	92,040
1532 Assessed at .....	\$1,281,190
Corporations and Joint Stock Companies:	
Non-resident.....	\$ 302,312
Resident.....	334,210
Mixed .....	69,860
Total for Johnson City .....	\$1,987,572
Number in Johnson City paying Poll Tax only .....	715

**County Outside of Johnson City and Jonesboro.**

Persons	Totals
5 assessed on property valued at more than \$10,000 .....	\$ 76,410
26 assessed on property valued between \$10,000 and \$5,000 .....	326,370
238 assessed on property valued between \$5,000 and \$2,000 .....	586,740
398 assessed on property valued between \$2,000 and \$1,000 .....	590,180
651 assessed on property valued between \$1,000 and \$500 .....	484,200
633 assessed on property valued between \$500 and \$250 .....	242,920
1474 assessed on property valued between \$250 and \$10 .....	173,610
3425 Assessed at .....	\$2,480,430
Corporations and Joint Stock Companies:	
Non-resident .....	\$1,325,234
Resident .....	52,110
Mixed .....	83,492
Total for county outside of Johnson City and Jonesboro .....	\$3,941,266
Number in county paying Poll Tax only .....	1,131
Assessed valuation of all property in county including Jonesboro and Johnson City .....	\$6,196,940
Total number in county paying Polls only .....	1,896

The assessed valuation of ALL property in Washington County, exclusive of Jonesboro and Johnson City, and of the properties of Corporations and Joint Stock Companies is \$2,480,430. The Census Reports show that the value of the FARM PROPERTY ONLY in 1910 was \$9,555,313, or four times its assessed valuation.

## EAST TENNESSEE STATE NORMAL SCHOOL

## Summary for County.

Persons	Totals
14 assessed on property valued at more than \$10,000 .....	\$ 208,970
60 assessed on property valued between \$10,000 and \$5,000 ....	554,520
374 assessed on property valued between \$5,000 and \$2,000 .....	1,002,630
582 assessed on property valued between \$2,000 and \$1,000 .....	860,680
927 assessed on property valued between \$1,000 and \$500 .....	696,460
947 assessed on property valued between \$500 and \$250 .....	357,540
2232 assessed on property valued between \$250 and \$10 .....	272,890
5136 Assessed at .....	\$3,953,690

## Corporations and Joint Stock Companies:

Non-resident .....	\$1,658,528
Resident .....	430,870
Mixed .....	155,852
Total Corporations and Joint Stock Companies .....	\$2,245,250

Should the County Court of Washington County levy an additional tax of ten cents on the \$100 for school purposes, it would increase the school fund in the following proportion:

14 taxed on property assessed at more than \$10,000 .....	\$ 208.97
60 taxed on property assessed between \$10,000 and \$5,000 ....	554.52
374 taxed on property assessed between \$5,000 and \$2,000 .....	1,002.63
582 taxed on property assessed between \$2,000 and \$1,000 .....	860.68
927 taxed on property assessed between \$1,000 and \$500 .....	696.46
947 taxed on property assessed between \$500 and \$250 .....	357.54
2232 taxed on property assessed between \$250 and \$10 .....	272.88

## Corporations and Joint Stock Companies:

Non-resident .....	\$ 1,658.52
Resident .....	430.87
Mixed .....	155.85
Total for County .....	\$ 6,198.94

This increase would be paid in the following manner, taking the average in each instance:

	Each
14 assessed on property valued at more than \$10,000 .....	\$ 14.93
60 assessed on property valued between \$10,000 and \$5,000 ....	9.24
374 assessed on property valued between \$5,000 and \$2,000 .....	2.68
582 assessed on property valued between \$2,000 and \$1,000 .....	1.48
927 assessed on property valued between \$1,000 and \$500 .....	.75
947 assessed on property valued between \$500 and \$250 .....	.38
2232 assessed on property valued between \$250 and \$10 .....	.12
1896 paying Poll Tax only .....	nothing

**Nearly one-half of the taxes are paid by the Corporations and Joint Stock Companies and the 74 persons who are assessed at \$5,000 or more.**

If the school tax should be increased 10 cents on the \$100, the Corporations and Joint Stock Companies and 74 persons assessed at \$5,000 or more would pay \$3,008.73, and \$3,190.21 would be paid by the 5,062 property owners assessed at less than \$5,000 each, while 1,896 who pay polls only would contribute nothing additional.

**General Information from the Report of the County Superintendent  
of Education.**

Number of School Houses.....	68
Value of Buildings and Grounds.....	\$55,350
<b>Average value for each School</b> .....	<b>815</b>
Value of Apparatus and Furniture.....	7,620
<b>Average value for each School</b> .....	<b>112</b>
Average length of School Term.....	125 days
Number pupils completing Fifth Grade.....	98
Number pupils completing Eighth Grade.....	10
Number pupils completing High School Course.....	40

The values of school property are based on the estimates of school officials, and are liberal.

**Question.—Is Consolidation of Schools Possible?**

**Answer.—**

Approximate land area.....	325 square miles
Number of School Houses.....	68
Average area to each School.....	5 square miles
Average GREATEST distance to School.....	1½ miles

If the number of School Houses should be reduced to 38 the average area to each School would be 9 square miles, and the average GREATEST distance to School would be only about 2 miles.

**Would not 38 Consolidated Schools Improve the School  
System of the County?**

**Population—Census Reports.**

Total population, 1910.....	28,968
Total population, 1900.....	22,604
Increase.....	6,364
Population District No. 9, including Johnson City, 1910.....	11,890
Population District No. 9, including Johnson City, 1900.....	5,470
Increase.....	6,420
Decrease in population outside of District No. 9, which includes Johnson City.....	56

**Enrollment by Grades, Washington County.**

First Grade, 1791.....	26.3 per cent.
Second Grade, 1018.....	14.8 per cent.
Third Grade, 1036.....	15.1 per cent.
Fourth Grade, 955.....	14.0 per cent.
Fifth Grade, 927.....	13.6 per cent.
Sixth Grade, 361.....	5.3 per cent.
Seventh Grade, 257.....	3.8 per cent.
Eighth Grade, 197.....	2.9 per cent.
Ninth Grade, 123.....	1.8 per cent.
Tenth Grade, 67.....	1.0 per cent.
Eleventh Grade, 24.....	.3 per cent.

Total Scholastic population 8,977	100 per cent.
Total Enrollment 6,863	76 per cent.
Average Daily Attendance 4,664	52 per cent.
Number of illiterates 1,505	17 per cent.
Value of all farm property (Census Reports) \$9,555,313	
Assessed valuation of farm property \$2,480,430	26 per cent.

The assessment of corporation and city property is made on about the same basis.

Number that enter school in First Grade	1791
Number that reach the Eleventh Grade	24
Loss	1767

**Why is 26 per cent. of the total enrollment found in the First Grade, and only 14.8 per cent. in the Second Grade, and less than 3 per cent. in the Eighth Grade?**

#### Statistics of Agriculture—Census Reports, 1910

Number of native white farmers	2,667
Number of foreign-born white farmers	2
Number of negro and non-white farmers	54
Approximate land area	208,000 acres
Land in farms	180,334 acres
Improved land in farms	137,846 acres
Average size of farms	66.2 acres
Average value of land per acre	\$34.71
Value of all farm property	\$9,555,313
Value of all land	6,259,657
Value of all cattle	279,246
Value of all horses	544,066
Value of all mules	174,287
Value of all hogs	65,713
Value of all sheep	7,161
Value of all poultry	54,964
Value of all bees	7,259

#### Some Comparisons

Value of 68 country school houses and grounds	\$55,350
Value of all poultry	\$54,964
Value of one new Court House	\$50,000
Value of apparatus and furniture, 68 schools	\$ 7,620
Value of all bees	\$ 7,259

**Do not the best interests of the county demand better proportions?**